

DOBBS FERRY
PUBLIC
SCHOOLS



HANDBOOK
1959-1960

TELEPHONE

To telephone any office in the
school system call:

OWens 3-1500

After 4:00 P. M. Call:

OWens 3-1501 High School Office

OWens 3-1502 Head Custodian

OWens 3-1503 Elementary School Office

The school is glad to answer any telephone inquiries. Parents are urged, however, not to request the office to deliver messages to their children except in extreme emergencies.

Administration

Albert R. Brinkman — Superintendent of Schools
— B. A., Montclair (N. J.) Teachers College;
Ed.M., Temple University; Ed.D., Teachers Col-
lege, Columbia University.

William Z. Lindsey — Principal of the High School
— B. S., M. A., New York University.

Loren M. Evory — Principal of the Elementary
School — B.Ed., New York State Teachers Col-
lege at New Paltz; M.A., New York University.

Florence L. McNamara — Assistant Principal of
the Elementary School — B.S., Beaver College;
M.A. and Professional Diploma, Teachers Col-
lege, Columbia University.

Secretarial Staff

Josephine E. Anderson — District Registrar.

Rose Banker — Secretary to the Superintendent of
Schools.

Mary Belarge — Guidance Office Secretary.

Matilda Insigna — Clerk-Typist, Switchboard Op-
erator, Superintendent's Office.

Frances W. McCarthy — Secretary to the Principal
of the Elementary School.

Marguerite Miller — Secretary to the Principal of
the High School.

Florence Muscari — Clerk-Typist, Elementary
School.

Medical Staff

Vito Barbieri, M.D., Medical Inspector.
Catherine Beilharz, R. N. — School Nurse.
Harriet Hotell, R.N. — School Nurse.
Marie U. Copp — Dental Hygienist, Columbia University.

Special Staff

Murray I. Blustein — Psychologist; B.S., Long Island University; M.A., New York University.
Doris G. Burton — Supervisor of Reading Instruction; B.S., M.A., New York University.
Judith Reinlander — Speech Therapist; B.S., New York State Teachers College at Buffalo.

Board of Education

John A. Creedy, President (1960)
Michael G. Fritz, Acting President (1962)
Henry M. Chapin (1960)
A. Nicholas Mason (1962)
George Robinson (1961)
George Speyer (1961)
Albert J. Baviello, Treasurer
Mrs. George H. Weiderhold, Clerk

Dobbs Ferry School Calendar 1959-1960

Sept. 8 Tues. —Teachers Meetings
Sept. 9 Wed. —Schools Opens —
2:30 P. M. closing.
Oct. 12 Mon. —Columbus Day — No school.
Oct. 30 Fri. —New York State Teachers' Association Conference — No school.
Nov. 3 Tues. —Election Day. Visiting Day.
Nov. 11 Wed. —Veterans Day — No school.
Nov. 25 Wed. —School closes at noon for regular session classes.
Nov. 26-27 —Thanksgiving Holiday.
Dec. 18 Fri. —School closes at regular time for Christmas Vacation.
Jan. 4 Mon. —School reopens.
Jan. 25-28 —Regents examinations.
Feb. 12 Fri. —Lincoln's Birthday—No school.
Feb. 22 Mon. —Washington's Birthday — No school.
Apr. 13 Wed. —School closes at regular time for Easter Vacation.
Apr. 25 Mon. —School reopens.
May 30 Mon. —Memorial Day — No school.
June 17-23 —Regent examinations.
June 24 Fri. —School closes —
Commencement.

EDUCATIONAL OBJECTIVES OF THE SCHOOLS IN DOBBS FERRY *

Teachers, administrators, Board of Education members, and parents participated in the development of the following statement of educational objectives for the children in Dobbs Ferry Schools. These statements of purpose remain "the stars by which we steer".

1. To develop in the child a sense of responsibility, and of moral and ethical values.
2. To prepare the child to take his place in the school and the community as a useful thinking citizen.
3. To stimulate interest in learning, arouse creativeness, develop the child's reasoning and sense of judgment.
4. To develop useful work habits and lay the foundation for further education and development.
5. To teach the basic skills of reading, writing, arithmetic, and a fundamental knowledge of history.

* Quoted from **The Cooperative Survey of the Dobbs Ferry Public Schools**, (Evaluation and Testing) pp. 1, 2, 1948.

These educational goals were further implemented by a general statement as to how these goals might be achieved. The general procedures suggested were:

1. To develop in the school a democratic climate with active participation of students and faculty to promote loyalty and morale.
2. To provide effective personal, educational, and vocational guidance.
3. To provide a variety of social, recreational, and cultural experiences that can be drawn upon in living a happier, healthier, fuller, and better adjusted life.
4. To make the school the center of community education, to utilize fully the resources of the community, and to develop a close and active cooperation between the staff and the public.
5. To have a school adapted to the differences of all children and the needs of the community today.

ELEMENTARY SCHOOL FACULTY

- Abercrombie, Levanche L., Mrs. — Third Grade, Geneseo State Teachers College; B.S., M.A., New York University.
- Barlow, Betty M., Mrs. — Sixth Grade, B.S.M., Oberlin College; New York University.
- Bellotto, Louis F., Mr. — Sixth Grade, B.A., University of Denver.
- Barlow, Betty M., Mrs. — Helping Teacher, B.S.M.,
Biller, Donna M. Miss — Fourth Grade, B. S., New York State Teachers College at Buffalo.
- Bisk, Regina R., Mrs. — First Grade, B.A., M.S., City College of New York.
- Block, Barbara D., Mrs. — Librarian, B.A., George Washington University; M.S., Columbia University School of Library Service.
- Bowen, Kathleen, Miss — Sixth Grade, B.S., New York State Teachers College, Plattsburg; M.Ed., St. Lawrence University.
- Burrows, Shirley R., Mrs. — Second Grade, B.A., Mt. Holyoke College; M.A., Teachers College, Columbia University.
- Carter, Loretta, Mrs. — Fourth Grade, B.S., M.A., New York University.
- Carter, Roger F., Mr. — Elementary Science Coordinator, A.B., New York University; M.A., Teachers College, Columbia University.
- Cook, Mary, Mrs. — Sixth Grade, Oneonta State Teachers College.
- Cresci, Barbara J., Miss — Kindergarten, B.S., New Paltz State Teachers College.
- Dingley, Dorothy, Miss — Kindergarten, B.E., University of Columbia; M.A., Teachers College, Columbia University.
- Dude, Florence, Mrs. — Sixth Grade, B.A., Stanford University; M.A., New York University.
- Engle, Faith B., Mrs. — First Grade, B.S., New York University.
- Fishman, Barbara, Miss — Third Grade, B.A., Hunter College.
- Hildenbrand, Edith, Miss — First Grade, B.S., Mt. St. Vincent; M.A., Columbia University.
- Hutchinson, Janet B., Mrs. — Fifth Grade, B.S., Syracuse University; M.A., University of North Carolina.
- Jones, Ward K., Mr. — School District Director of Athletics; Physical Education, Elementary School Boys, Cortland Normal School; B.S., Ithaca College.
- Kastberg, Helen, Miss — Kindergarten, Hunter Kindergarten Training School.
- King, Ruth, Miss — Second Grade, New Paltz State Teachers College.
- Kleinaitis, Irene, Miss — Vocal Music, Music B.S., Danbury Teachers College.
- Koster, Caroline M., Miss — Music, B.S., Connecticut State Teachers College; M.A., Columbia University; Aspen Music School.

Lombardi, Annette, Miss — First Grade, B.S., New Paltz State Teachers College.

Lupo, Elena A., Miss — Art, B.A., College of New Rochelle; M.A., Teachers College, Columbia University.

Morrison, Christine, Mrs. — Helping Teacher, Mills College of Education; B.S., Adelphi College; M.A., New York University.

O'Hara, June Marie, Miss — Fourth Grade, B.A., Hunter College.

Olivet, Genevieve, Miss — Third Grade, B.S., in Ed., New Paltz State Teachers College.

Pearce, Barbara, Miss — Third Grade, B.E., New Paltz State Teachers College; M.A., New York University.

Robinson, Grace, Mrs. — Fifth Grade, B.S., Mt. St. Vincent; M.A., Columbia University.

Ross, Harriet, Mrs. — Fourth Grade, B.S., City College of New York.

Rudin, Olga, Mrs. — Fifth Grade, New Paltz State Teachers College; B.S., Teachers College, Columbia University.

Salabert, Marianne, Miss — Physical Education, B.S., Cortland State Teachers College.

Stannard, Jane, Miss — Fifth Grade, Castleton State Teachers College; B.S., M.A., Teachers College, Columbia University.

Thomsen, Gloria, Miss — First Grade, B.S., Adelphi College.

Westcott, Patricia — Second Grade, B.S., Fredonia State Teachers College.

Whalen, Nora, Mrs. — Second Grade, B.A., Good Counsel College.

ELEMENTARY SCHOOL CALENDAR

1959-1960

- Oct. 29—Hallowe'en Parade and Parties.
- Nov. 3—Election Day—Parents Visiting Day.
- Nov. 18—Report Cards Grades 4-6.
- Dec. 7—Report Cards Grades 1-3
- Dec. 11—Christmas Concert.
- Jan. 20—Report Cards Grades 4-6.
- Jan. 25-29—Mid-year Parent-Teacher Conferences. Regular session classes meet during morning session only.
- Feb. 8—Reassignment of Kindergarten and Double Session pupils.
- Mar. 23—Report Cards Grades 1-3.
- Apr. 6—Report Cards Grades 4-6.
- May 6—Spring Concert.
- May 16—Field Day for Grades 5 and 6.
- May 17—Field Day for Grades 4 during morning only.
- June 20-24—Last week of school. Morning session only for regular session classes. Examinations for Grades 3-6.
- June 23—Awards Assembly.
- June 24—Report Cards, School closes at 9:30 A. M.

THE ELEMENTARY SCHOOL DAILY SCHEDULE

A.M.

- 8:00 — Morning double session classes start.
- 8:30 — First bell rings — doors open.
- 8:40 — Last bell rings.
- 8:45 — Regular Morning Classes start.
- 11:35 — Dismissal for regular morning classes.

P.M.

- 12:00 — Dismissal for morning double session classes.
- 12:15 — Afternoon double session classes start.
- 12:45 — First bell rings — doors open.
- 12:55 — Last bell rings.
- 1:00 — Regular Afternoon Classes start.
- 3:15 — Dismissal for regular afternoon classes.
- 4:15 — Dismissal for afternoon double session classes.

Every Wednesday of the school year school is dismissed at 2:30 P.M., except for pupils attending classes for religious instruction, who are dismissed at 2:00 P.M. Pupils assigned to afternoon double session classes who are excused for religious instruction at 2:00 P.M. will be expected to return to their classrooms at 3:00 P.M.

DOBBS FERRY ELEMENTARY SCHOOL

DOBBS FERRY, N. Y.

BUS ONE — ASHFORD - MARGUERY

Stop No.	Trip 1	Trip 2*	Trip 3	Trip 4*	Trip 5	Trip 6	Trip 7	Trip 8*	Trip 9	Trip 10
1	Leave School	8:00		11:40	12:05				3:20	4:20
2	Leave St. Matthew's	7:32	8:03	10:50				2:50		
3	Ashford-Bellewood	7:32	8:03	11:04				2:57	4:23	
4	Ashford-Mobican Pk.	7:34	8:04	11:05				2:58	4:25	
5	Ashford-Beacon Hill	7:35	8:06	11:06				2:59	4:26	
6	Ashford-Ogden Place	7:37	8:08	8:27	11:07	11:43	12:10	12:39	3:00	3:23
7	Marguery	7:39	8:09	8:29	11:09	11:45	12:12	12:41	3:00	3:25
8	Ashford-Price	7:41	8:09	8:31	11:08	11:45	12:12	12:41	3:01	3:25
9	Brinary-Brookside	7:42	8:10	8:32	11:09	11:47	12:14	12:43	3:01	3:28
10	Ashford-Shady Lane	7:43	8:11	8:33	11:10	11:48	12:15	12:44	3:02	3:29
11	Lefurgy-Highland	7:44	8:12	8:35	11:11	11:49	12:16	12:45	3:03	3:30
12	Lefurgy-Cricket	7:45	8:13	8:36	11:11	11:51	12:18	12:47	3:05	3:31
13	Sherman-Osceola	7:46	8:14	8:37	11:12	11:52	12:19	12:48	3:06	3:32
14	Washington-Langdon	7:48	8:16	8:39	11:13	11:53	12:20	12:49	3:07	3:33
15	Broadway-Hudson	7:50	8:17	8:41	11:15	11:55	12:22	12:51	3:09	3:34
16	Seneca-McClelland	7:52		11:17		11:57	12:24	12:53	3:11	3:37
17	Arrive St. Matthew's									4:41
18	Arrive School	7:55	8:23	8:43	11:20	11:59	12:30	12:55	3:12	4:43

*Trips 2 - 4 - 8 for St. Matthew's School pupils only.

THE ELEMENTARY SCHOOL

School - Community Relations

1. Parent-Teacher Cooperation

Any effort, device, or organization which brings the parents and the school staff closer together in cooperation tends to strengthen our democratic way of life, assisting both in their efforts to help children to live healthfully, to be well adjusted, and to be useful, intelligent citizens.

2. The Home and School Association

The organization in Dobbs Ferry which has worked most closely with the schools' personnel and Board of Education in promoting "the best education our village can afford" is the Home and School Association. This organization, composed mainly of parents of elementary and high school pupils, is primarily interested in developing opportunities for the faculty and citizens of Dobbs Ferry to meet and discuss problems of mutual interest. It is an incorporated organization. The Association sponsors several evening meetings during the school year which relate to education and the schools. All citizens of Dobbs Ferry are eligible for membership whether or not they have children attending the public schools. The program dates will be announced by the Association through special notices in the newspapers.

3. The Class Mothers Committee

The group sponsored by the Home and School Association and the one which works primarily with the Elementary School staff is the Class-Mothers. All parents are urged to attend

DOBBS FERRY ELEMENTARY SCHOOL

DOBBS FERRY, N. Y.

BUS SCHEDULES 1959-1960

BUS TWO — MAIN STREET — REVERVIEW MANOR

Stop No.	T 11	T 12*	T 13	T 14*	T 15	T 16	T 17	T 18*	T 19	T 20
1 Leave School										
2 Leave St. Matthew's		8:02								
3 Broadway-Cedar										
4 Cedar-Main										
5 Main-Village Hall		7:36	8:05							
6 Main-Chestnut		7:37								
7 23 Main Street		7:38	8:07	8:41						
8 Walnut-Livingston		7:39	8:08	8:40						
9 Broadway-Sussex Hall		7:40								
10 Cochrane and Brace Terrace		7:42	8:10	8:25						
11 Brace and Clinton		7:43	8:12	8:27						
12 67 Judson		7:44								
13 Judson and Beechdale		7:45	8:15	8:30						
14 Beechdale and Scenic		7:46	8:15	8:31						
15 306 Clinton		7:48	8:13	8:32						
16 Oliphant-Appleton		7:50	8:13	8:33						
17 222 Palisade		7:51	8:18	8:35						
18 So. Broadway-Fairlawn		7:54								
19 Atilda Avenue		7:55	8:35	8:36						
20 80 So. Broadway		7:55	8:37	8:36						
21 So. Broadway and Colonial		7:56								
22 Arrive St. Matthew's		7:58								
23 Arrive School		8:00	9:22	8:45						
					12:05	12:30	12:55	3:20		3:50

* Trips No. 12, 14, 18; for St. Matthew's School pupils only.

the meetings sponsored by the group during the school year as well as the Home and School Association's evening meetings. A class-mother for each class is selected by the teacher and the Class-Mother chairman from a list of mothers who have indicated a willingness to serve. Each class-mother is responsible for aiding the school in contacting parents, for helping on school trips into the community, for getting other parents to cooperate in making costumes for plays, for contacting parents when class meetings of parents are held and other such services. It is obvious that the class-mothers is a service group which provides invaluable help to the school and the teacher by cooperating in those areas where teachers request assistance.

4. Parent-Teacher Conferences

Such conferences give both the teacher and the parent an opportunity to discuss the child's health, his interests, problems, needs, likes and dislikes; so that both teachers and parents may better understand, encourage, and guide the child. Parents are urged to arrange such conferences through the office or with the teacher personally. Casual or unplanned visits are seldom satisfactory because of interferences caused by the presence of others or by the teacher's many other obligations.

5. Visiting Classrooms during the School Day

Parents are welcome to visit with their child's class. Such visits should be planned and the time arranged with the teacher. If it is impossible to contact the teacher directly, the principal's office may be called upon to arrange a visit for you with the teacher.

For unplanned visits, parents are requested to call at the principal's office before visiting a classroom.

6. The Opportunity To Utilize Community Resources

Each grade on its own level of maturity and interest may go out into Dobbs Ferry or the surrounding communities to see first hand such things as (in the field of science) birds, flowers, erosion, geological formations, Hayden Planetarium, and zoos. A school bus is used for trips and all precautions are taken for the safety of all pupils. No trips will be permitted when the weather creates hazardous traveling conditions. On trips to points outside of Dobbs Ferry it is necessary for parents to sign a form brought home by the child indicating permission for the child to go with the group.

7. Released Time For Religious Instruction During School Hours

In accordance with the laws of the State of New York, all pupils in the Elementary School whose parents sign a form sent out by the school will be dismissed at 2:00 on Wednesday afternoons to attend schools for religious instruction.

The time and day were arrived at through common agreement among the various churches providing religious instruction. Although the school does not assume responsibility for attendance at religious schools, it retains the right to deny the privilege of released time if such time is mis-used.

8. Parents May Help The Teacher In The Classroom

At the Specific request of the teacher, parents are welcomed in assisting teachers at parties, picnics, plays, as special speakers, for story telling, for music programs, and other such work. The responsibility for instruction, however, is always the teacher's.

ADMISSION AND TRANSFER

Admission to the Kindergarten Class

By ruling of The State Department of Education any child who is five years of age at the opening of school in September or who will become five by **December 31st** of that year is eligible for admission.

Transfer from the Dobbs Ferry Schools

All children who plan to leave the Dobbs Ferry Schools, should have their parents call at the school **in person** to secure transfer forms.

ATTENDANCE INFORMATION

Regular and punctual attendance is important to the continuity of each child's educational growth. No child can get the most out of his educational experiences if for various reasons his attendance is irregular. Good health, however, is more important both for your child and his associates. Whenever it becomes evident that your boy or girl will be absent from school for any length of time, arrangements can usually be made with the school for study at home.

There is another reason for urging your cooperation in the matter of attendance. State aid is computed on the basis of our average daily attendance. Simply stated, the better our attendance the greater the State aid to the School District.

UNNECESSARY ABSENCE IS COSTLY TO TAXPAYERS.

Excuses from School

Written requests are required to have your child excused during school hours, and should be approved by the principal before the morning and afternoon sessions begin. Please do not phone the school to have a pupil excused.

Arriving at School

Pupils in regular session classes should not arrive at school before 8:30 A.M. and 12:45 P.M. Parents are requested not to permit their children to arrive earlier than the hours indicated.

Keeping children at home

In order to assist in preventing and controlling communicable diseases and in maintaining good health conditions for all children, parents are requested to keep their children at home when any symptoms of illness appear. Many children's diseases begin with a fever, upset stomach, cold or rash.

What to do when your boy or girl is absent from school

Each day the District Records Clerk calls the homes of all absentees. Parents are urged to phone the District Records Clerk whenever they want to communicate information regarding absence.

A written note from the parent is required by state law following each absence or tardiness, even though the home has been contacted by telephone. Home visits by the Attendance Officer are made when necessary.

What to do if you are tardy

A pupil who is tardy to school, must report to the office and secure an Admission Slip which he gives to his teacher.

Legal excuses for absence

The State Education Department considers the following as legal excuses for absence:

Sickness.

Sickness or death in family.

Impassable roads or weather making travel unsafe.
Religious Observances (by written request from parent).

Quarantine.

Remedial health treatment.

Requirement to be in court.

Attendance at organized clinics.

School supervised curricular projects.

Music lessons (with school consent).

Notification of emergency school closing or delayed school opening due to inclement weather or hazardous road conditions:

Bulletins will be issued between 7:00 and 9:00 A. M. over Radio

Station W. F. A. S. (123) White Plains.

Local Signal 7:30 A.M. Fire whistle — 3 blasts.
(If no school for the day)

11:00 A.M. no school for P.M. — 3 blasts.

On days when the weather is such that road conditions are hazardous school will open one hour or one and one-half hour later than usual. If it becomes necessary to close school for the day, that day will be made up on vacation time or if no vacation time exists, then it will be made up by attending school on some other day when school would not ordinarily be in session.

Leaving school grounds at lunch hour or after returning to school on the bus:

No child is permitted to leave the school grounds at that time unless a note requesting permission is sent by the parents. Obviously this rule is difficult to enforce and parents are urged to cooperate in impressing upon their children the importance of this regulation. This ruling is discussed with children in their classrooms.

THE SCHOOL HEALTH PROGRAM

1. An annual health inspection by the school physician unless parents request this service by the family physician.
2. An annual dental inspection by the school dental hygienist.
3. An annual vision test using the Snellen Eye Chart.
4. An annual hearing test using the audiometer.
5. First Aid Care for emergencies and illness occurring during school hours.
6. Follow up on any defects found in the above inspection. Parents are notified and urged to consult their family physician for advice regarding this condition. Correction or treatment of defects is most essential for the optimum health of the child. The health department will assist the parents through clinics if private physician care is not possible.
7. Health inspections to aid us in the prevention and control of communicable diseases. These include daily class room inspection by the teacher, inspection by the nurse of absentees before returning to the classroom, special inspections of contacts when communicable diseases are present. Immunization for small pox, diphtheria, whooping cough, tetanus, and Polio are very important. Parents are requested to consult their family physician regarding these and necessary booster injections. Clinic facilities are available for those not under private physician care.
8. The establishing of good health habits such as cleanliness, adequate sleep, good nutrition, outdoor exercises and pleasant environment are essentials in the development of a happy, healthy child.

9. An accumulative health record is kept for each child showing his growth and development.
10. The principles of healthful living are studied in school and their practice in all situations is encouraged.
11. Should a child be hurt or become sick at school, the school nurse will telephone the home and call the family doctor if necessary. In either case no child is sent home alone. It is wise for parents who are employed to list their business phone with the school so that they may be contacted in an emergency.

COMMUNICABLE DISEASE CONTROL

In order to prevent the spread of communicable diseases and to insure rapid recovery with a minimum of after-effects, it is advisable to keep a child home from school when he shows any of the symptoms listed below:

Chills	Red or Discharging Eyes
Coughing	"Running" Nose
Earache	Skin Eruption
Enlarged Glands	Sore Throat
Fever	Stomach Ache or Diarrhea
Headache	Vomiting

If any of these symptoms is found in a child at school parents will be notified and the child will be sent home.

When a child becomes ill at home, parents should notify the school immediately if the disease is diagnosed as communicable. Following an absence from school, the child must be checked by the nurse before he can be readmitted to the classroom, and must bring a note from a parent giving the reason for the absence.

Rules and regulations are based upon those of the New York State Department of Health and the School Physician.

EXCLUSION FROM SCHOOL OF OTHER CHILDREN WHERE CONTAGIOUS DISEASES EXIST

Chicken Pox, German or Regular Measles, Mumps or Whooping Cough; Children will not be excluded until the first signs of the illness appear.

Streptococcal Sore Throat (Including Scarlet Fever); All children in the home shall be excluded until quarantine is lifted. Readmission to classes will be by written certification of attending physician.

All school children who recently have been in close contact with contagious diseases and are presumably not immune (but have ceased all contact with the patient) shall report to the nurse for observation each school day until otherwise directed.

ALL-SCHOOL CONFERENCE PERIOD

Special Days at mid-year are set aside for parent-teacher conferences — January 25-29, 1960 from 1-4 P.M. Parents will receive a note inviting them to come to school sometime during the above period.

Every parent is urged to make an effort to visit his child's teacher at this time.

LOST AND FOUND

Aiding the school in insurance against the loss of items of clothing.

All clothing such as rubbers, overshoes, hats, coats, gloves, and scarves should be plainly marked so that ownership can be determined.

EXCLUSION OF CHILDREN FROM SCHOOL

Disease	Incubation Period	Exclusion from School
Chicken Pox	11-24 days	At least 6 days. Longer if scabs have not fallen off
German Measles (Rubella)	14-21 days	Until recovery and at least 4 days from onset.
Measles	5-18 days	Until recovery and at least 1 week from onset
Mumps	12-26 days	Until glandular swelling subsides and at least 10 days from onset
Whooping Cough	2-4 days	Not less than 6 weeks or longer than 8 weeks
Polomyelitis	5-21 days	Until released by County Department of Health
Smallpox	5-21 days	As above
Diphtheria	1 day — indefinite	" "
Scarlet Fever	1-7 days	" "
Strept Throat	1-7 days	" "

Claiming lost articles

All persons who have lost any article or book should consult the office **before or after school hours.**

SPECIAL PROGRAMS

Christmas and Spring Programs

It is customary to present Christmas and Spring programs for the parents. The programs are under the direction of the music teacher and are cooperative ventures of the entire teaching staff.

Hallowe'en

For the past several years we have had a costume parade around the school grounds leading to the High School Auditorium for a short program of entertainment including games and stunts. Refreshments are served by the Class Mothers.

United Nations Week

We, as every school in our area, have cooperated with the United Nations Organization in their annual observance of U. N. Week. This observance has taken the form of an assembly program, showing of movies, making posters, etc.

Field Day

It has been the custom for the past several years to divide all fourth, fifth and sixth grades into two teams in gym classes, the blues and the whites. These teams compete throughout the year in their

gym classes. The culmination of the activity comes in the early part of June at which time an entire day is given over to a series of races and games, climaxed by an assembly to announce the winning team for the year, and a faculty-student ball game. Every pupil in the above grades is urged and encouraged to participate in Field Day activities.

Parties

Christmas is the sole occasion which is celebrated by individual parties in each classroom. Teachers make arrangements for the parties with the Class Mothers who supply refreshments and who assist with the parties if teachers so desire.

Other parties such as birthdays, Easter, Valentine, etc. are left to the teacher's own discretion. Often times parents suggest them and are willing to make arrangements and furnish refreshments. Within reason, no serious objections will be raised in regard to parties.

THE PHYSICAL EDUCATION PROGRAM

The Elementary school physical education program strives primarily for the development of basic skills — running, jumping, throwing, catching, etc. Of no less importance, however, is the development of certain social characteristics such as good sportsmanship, loyalty, fair play, leadership, and awareness of the value of teamwork.

Part of the program in physical education is devoted to rhythm, folk, and social dancing.

Gymnasium Regulations

For reasons of safety and because of the high cost involved in maintaining the gymnasium floor, it will be necessary for children to wear sneakers

in the gymnasium for indoor recesses and gymnasium classes.

Permanent excuses from gymnasium work must be signed by the family physician or the school doctor. Temporary excuses may be requested by parents whenever necessary in case of colds, sprains, injections, etc.

THE MUSIC PROGRAM

The elementary school music program is under the supervision of a full-time teacher who is assisted by a second teacher shared by the high school and the elementary school. The program is designed to provide general and special instruction to all pupils, and includes vocal, group, and instrumental music. Generally, instrumental and small group music instruction begins at the fourth grade.

THE ART PROGRAM

The elementary art program is under the direction of a full-time art teacher who supervises the art work in all the grades. In addition to regular teaching duties, the art supervisor serves in the capacity of advisor to classroom teachers in planning and establishing coordinated art activities for pupils.

THE SCIENCE PROGRAM

The elementary science program is under the direction of the elementary science coordinator who in addition to regular teaching duties, coordinates all the science activities in all the grades. The science curriculum is designed to help girls and boys understand some of the scientific principles which they can apply in solving problems in their

environment. This is accomplished by a varied program of reading, observation, demonstration and experimentation in the science laboratory and classroom.

The Science Club meets every Monday after school in the elementary science room. This is open to any sixth grade student interested in science who is willing to study seriously, though informally, areas in science.

PSYCHOLOGICAL SERVICES

Psychological services are provided to help promote the main business of the school which is "learning." Children ought to be free from any difficulties or problems which interfere or prevent them from acquiring the knowledge, skills, and attitudes for mentally physically and emotionally successful school experiences. Without emotional well-being a pupil cannot profit fully from his education experiences and **will not be able to make the best use of his ability and skills in school or in later life.** This may result in a tragic loss not only to himself, but to the community and nation.

Pupils are routinely referred to the psychologist by the teachers, principal or other staff members in the elementary school and mainly through the principal or guidance office in the junior and senior high school, on problems of learning, or social and emotional behavior. Parents and pupils may also make appointments with the psychologist, directly or through the teachers, principals or guidance counselor.

Mr. Blustein is available on Mondays, Wednesdays and Thursdays.

LUNCHROOM

The lunchroom is maintained primarily for pupils whose parents are working. Pupils are supervised by teachers both in the lunchroom and on the playground during the lunch hour.

Parents are urged to have their children eat at home. It is felt that eating at home with parents provides a more leisurely and quiet break in the school day. If too many eat in school, and if too many return early, the program will not be workable. If your child must eat lunch at school every day please send a note to his teacher stating the reason so that we can estimate how many we shall have to accommodate.

BANKING

In cooperation with the Educational Thrift Service and the Greenburgh Savings Bank, children are encouraged to establish habits of regular saving. Bank Day is held every Wednesday morning and all deposits must be made at time time. To open an account or to withdraw money, each depositor must have his parents sign a special form.

SENDING MONEY TO SCHOOL

It is very important that parents exercise every precaution against loss of money which children bring to school for banking, for errands, or for other purposes. Please wrap the money, place it in a sealed envelope, or pin it in the child's pocket. Any of the above precautions will avert what oftentimes results in a major crisis for the child as well as a great deal of work for teachers and the office.

EXCUSES FOR MUSIC LESSONS

Increasingly music lessons are being scheduled during school hours. The school in no way wants to discourage the development of musical ability, but at the same time it would be to your child's advantage if outside lessons could be scheduled at times which do not interfere with school hours.

CAUTION TO PARENTS WHO DRIVE TO SCHOOL

The School Bus and all pupils have the right of way on the school grounds. Parents who leave or call for children at school are asked to **drive with extreme care** while on the school driveways. Please take care to **drive slowly and cautiously!**

PARKING

Parking on school grounds during school hours is prohibited except in a few limited areas. Do not park at the side of the elementary school. There is a parking area at the north end of the high school.

STUDENT ACCIDENT INSURANCE

Insurance is available to students on a voluntary basis. Coverage is provided for accidents students are likely to encounter to and from school and while under school supervision. Premiums have amounted to about \$1.75 per pupil. Information and applications will be sent home with the students early in the school year.

HIGH
SCHOOL
INFORMATION

HIGH SCHOOL FACULTY

- Abbott, Joan, Guidance Counselor
A.B., Colby, M.A., Columbia
- Aghassi, Marjorie, Social Studies
A.B., University of Chicago, M.A., Columbia
- Alwine, Diane, General Education and Social
Studies, A.B., Wellesley, M.A., Johns Hopkins
- Canellos, Jean S., General Science
A.B., Wellesley, M.A., Harvard
- Christos, Stephen Jr., Instr. Music & Band Director
B.M., Bethany College,
M.M., Northwestern University.
- Clickner, Erma, Director of Guidance
A.B., Syracuse, M.A., New York University
- Concoran, John J., English and Public Speaking
B.S., M.A., New York University
- Costello, Mary E., Spanish
A.B., Elmira College, M.A., Columbia
- Cziner, Jerome, General Education
A.B., M.A., New York University
- Danahar, Walter V., Social Studies
A.B., Manhattan, M.A., Fordham
- DeMaio, Francesco F., English and Guidance
B.S., New York University, M. A., Columbia
- Donnelly, Patricia, Science
B.S., M.S., University of Toledo
- Ferguson, Janet, Home Economics
A.B., Ohio Wesleyan

Ford, Nancy, General Science
B.S., Denison College

✓ Dyer, Peter T., Phys. Educ. and Football Coach
B.S., University of Maryland; M.Ed., Springfield

Greenfield, Kathleen E., Librarian
A.B., Hartwick,
B.S., in Library Science, Albany State

Hildenbrand, Frederick W., Industrial Arts
B.S., Oswego, M.A., Columbia

Jamieson, Edith, English
B.S., St. Lawrence

Jones, Ward K., Director of Athletics
B.S., Ithaca College

✓ Kelley, Edna T., General Education
B.S., M.A., Columbia

Kohl, William F., Physical Education and
Basketball Coach
B.S., Kansas State College, M.A., Columbia

Kopf, Martin, French
A.B., Queens College, M. A., Columbia

✓ Maloney, Adrian K., Jr. High Mathematics
B.Ed., New Paltz, M.A., New York University

McManus, Marie L., English
A.B., M.A., New York University

✓ Meyers, Edward J., Science
B.S., Jersey City State Teachers College?

Mignogna, Milton E., Science
B.S., M.A., New York University

Mikulsky, Walter A., English, Driver Education
A.B., Manhattan, M.A., New York University

Miller, Frank J., Latin and French
B.S., Fordham, M.A., Brown University

✓ Miller, Margaret, Home Economics
A.B., University of Washington, M.S., Hunter

Passman, David, General Education
A.B., New York University

Petix, Joseph R., Industrial Arts
A.B., M.A., New York University

Petronis, Frank J., Business Subjects
B.S., Albany State, M.A., New York University

Polly, Glenn S. Mathematics
A.B., M.A., Columbia

Robbins, Bernice R., Jr. High Mathematics
Bloomsburg State College

✓ Robinson, Donald B., Vocal Music
B.S., M.A., Columbia

Smith, Carey T., General Education
A.B., Middlebury, M.A., Columbia

Tunney, Margaret E., Stenographic Subjects
B.S., Plattsburgh, M.A., Columbia

Warner, Haze B., Art
B.S., Muhlenburgh,
B.F.A., Rhode Island School of Design

Williams, William I. J., Mathematics
B.S., Wilkes College

Yettru, Carl, General Education
A.B., Syracuse

Zurliss, Keith, Girls Physical Education
B.S., M.A., Columbia

HIGH SCHOOL CALENDAR 1959-1960

1959

- Sept. 26—Student Council Dance
Senior Educational Trip Day
- Oct. —Sophomore Class Function
- Oct. 21—Report Cards Issued
- Oct. 24—Pre-Scholarship Aptitude Test
- Nov. 6—First Quarter Ends (41 days)
- Nov. —American Field Service Orientation
Committee Dance
- Dec. 4—Report Cards Issued
- Dec. 5—Dramatic Club Play
- Dec. 17—Christmas Program

1960

- Jan. 16—Freshman Class Function
- Jan. 22—Second Quarter Ends (42 days)
- Jan. 25-29—Mid-year Examinations
- Jan. 29—Report Cards Issued
- Feb. 1—Second Semester Begins
- Feb. —Junior Class Function

- Mar. 10—Honor Society Assembly
- Mar. 12—Student Council Dance
- Mar. 16—Report Cards Issued
- Mar. 26—Band Concert
- April 1—Third Quarter Ends (43 days)
- Apr. 9—Senior Class Play
- Apr. 14-24—Easter Recess
- May 6—Report Cards Issued
- May 7—National Merit Scholarship Test
- May 13—Student Council Dance
- May 16—Senior Processional Practice
- May 20—Spring Concert
- May 24-27—Achievement Week and Elections
- June 16-23—Final Examinations
- June 23—Senior Dinner, 6:30
- June 23—Junior Prom, 9-12
- June 24—Report Cards Issued
- June 24—Graduation at 8:15
- June 25—Teachers Final Check-out

TIME SCHEDULE FOR YEAR 1959-60

The special music groups will hold practice before school classes begin.

8:00 — 8:50 — Special Music groups
8:35 — 8:45 — Homeroom attendance
8:45 — 8:57 — Homeroom period and
announcements

9:00 — 9:50 — Period I
9:53 — 10:43 — Period II
10:46 — 11:36 — Period III
11:36 — 12:35 — Noon Lunch Hour
12:35 — 12:45 — Attendance

12:48 — 1:38 — Period IV
1:41 — 2:31 — Period V
2:34 — 3:24 — Period VI

On Wednesday the schedule will be arranged as follows for a 2:30 dismissal to permit religious instruction.

12:48 — 1:20 — Period IV
1:23 — 1:55 — Period V
1:58 — 2:30 — Period VI

REQUIREMENTS FOR THE DOBBS FERRY HIGH SCHOOL DIPLOMA

In order to obtain a Dobbs Ferry High School diploma, the student shall

1. satisfactorily complete one of the following courses of study. Satisfactory completion means attainment of a grade of not less than 65% in prescribed subjects for the course of study selected.
2. comply with all rules and regulations of the Dobbs Ferry schools.
3. be present in proper attire at commencement exercises to receive the diploma.

SUBJECTS REQUIRED OF ALL STUDENTS

Group I

English 4 years — (English 3 years*)	4 units
Citizenship Education	3 units
General Science 9th year	1 unit
Biology	1 unit
Physical Education	

Total 9 units

Group II

Major sequence in one field 3 units

A. Academic (Select any three subjects)

1. **Mathematics:** Elementary Algebra, Math 10*, Math 11*.
2. **Languages:** Latin 1, 2*, 3*; French 1, 2*, 3*; Spanish 1, 2*, 3*.
3. **Science:** General Science 9; Biology*; and either Physics* or Chemistry*.

* Regents Examination Required for State Regents Diploma.

Group III

Electives — See listings of possible choices under year designations
page 39 4 units

Total Units 16 units

Band and Chorus is $\frac{1}{4}$ unit per year. The student will receive the credit only after the fulfillment of the requirements for such credit as prescribed by the music director. Credit may not be claimed toward a diploma for less than $\frac{1}{2}$ unit.

BUSINESS EDUCATION

Several sequences of subjects are offered to the student who expects to enter business as an employee when he is graduated from high school. Pupils seeking such vocational preparation are advised to seek one of the following vocational sequences:

VOCATIONAL STENOGRAPHIC COURSE

This course is to prepare the student to become an efficient secretary.

REQUIRED COURSES

9th Year	10th Year	11th Year	12th Year
English I	English II	English III	English IV
Social Studies I	Biology	World History	American History
Gen. Science	Typing	Shorthand II	Sec. Practice
Business Train.	Shorthand I	Transcription	** Elective
		* Elective	

* Business Arithmetic is recommended as an elective

** Bookkeeping is recommended as an elective

NON VOCATIONAL BUSINESS

This curriculum is intended for those pupils who are planning to become general office workers.

REQUIRED COURSES

9th Year	10th Year	11th Year	12th Year
English I	English II	English III	English IV
Social Studies I	Biology	World History	American History
Gen. Science	Bus. Arith.	Bookkeeping	Salesmanship & Bus. Mgt.
Business Train.	Typewriting	Elective	Office Practice Elective

**THE SUBJECTS OFFERED IN THE
DOBBS FERRY HIGH SCHOOL**

Grades 9-12

Freshman Year

English I	General Science
Latin I	Elementary Algebra
Spanish I	Elem. Bus. Training
Citizenship Education	General Shop
	General Homemaking

Sophomore Year

English II	Typewriting
Latin II	Shorthand I
Spanish II	Bus. Arithmetic
French I	Art
Math. 10	Metal Shop
Biology	Homemaking

Junior Year

English III	Bookkeeping I
French II	Shorthand II
Spanish III	and Transcription
World History	Mechanical Drawing
Math. 11	Homemaking
Chemistry	Woodworking

Senior Year

English IV	Physics
French III	Business Management
Spanish IV	Salesmanship
American History	Secretarial Practice
Solid Geometry	Industrial Arts
Advanced Algebra	Homemaking
Public Speaking	Driver Education
	Music Appreciation

COURSE OF STUDY, GRADES 7 and 8

The Course of Study for students in Grade 7 and 8 will consist of the integrated subject matter, which includes English, Social Studies, Spelling and Reading, to be taught by one teacher. Arithmetic and Science will be taught by different teachers. However, General Science will be taught daily to the 7th grade for a term, and to the 8th grade for the year. Each student will have the exploratory subjects of vocal music, drawing, household arts (girls and boys) and industrial arts (boys and girls) for specified times through the year.

WHAT WE SHOULD KNOW

Over the years there are questions which arise frequently. The list of statements below will explain the policy on these items.

1. Gym Uniforms — All students are required to have the standard gym uniform and sneakers in all gym classes. Boys' and Girls' gym uniforms are to be purchased at Reider's Store, Main Street, Dobbs Ferry, or Zimkin's, Cedar Street, Dobbs Ferry. Boys — Champion shirt and trunks, numbered, \$2.50. Girls — E. R. Moore style No. A44-66, \$3.75.

2. Smoking — Students are not permitted to smoke either in the school building or on the school grounds during the school day from 8:00 A. M. to 6:00 P. M. Smoking restrictions apply to a student riding in an automobile. A student not following this regulation is suspended until the parents come to the school for their child's reinstatement.

3. Truancy — Truancy is a premeditated plan not to attend classes. Truancy has a penalty of 5 nights detention and a suspension to participate in school activities for ten school days. If repeated, the student is suspended from school.

4. Shop Aprons — All students are required to have a shop apron for use in shop work. They may be obtained through the teacher. Cost is approximately \$1.00.

5. Students may leave the school grounds during the school sessions **ONLY** by permission from the school nurse, principal or superintendent.

6. Automobiles — Parking facilities are limited. Therefore students driving cars to school are to observe the following regulations in order to park on the school grounds.

- a. File in the office the identification of the car and its license plate number.
- b. Only licensed drivers may park on the school grounds.
- c. Obtain approval by the Principal for the need of driving to school.
- d. Student-driven cars must be parked at the West End of the parking area — cars are not to be parked on the play area until the winter season.

Faculty cars are to be parked in the parking area North of the school or in the quadrangle between the schools. (all day)

Entrance and Exit-Way during school hours is the North Driveway.

Drive with extreme caution and very slowly on the school grounds.

7. Bicycling — Bicycling around the building is prohibited. Bicycles are to be taken to the bicycle rack by way of parking area.

8. The school ground and building are not under supervision after school and on holidays or weekends. Therefore, students are directed to go home after school unless the student is requested to remain by a faculty member.

9. All school dances are to end at 12 o'clock.

10. Class Meeting — A faculty advisor must be in attendance at all class meetings. The business of the meeting can not begin until the advisor is present.

11. Educational Trips — Class groups and clubs who plan educational trips must have them approved by the Advisor and the Principal. A class trip must be an educational class project. An activity group trip must relate to the function of the activity. Educational trips must be completed by December 11, 1959 for the first term, and by May 13, 1960 for the second term.

12. Regulations for School Dances — Proposed by the Student Council and approved by the Faculty:

- (a) **Proper Dress** — Boys must wear jackets and ties. No dungarees.
- (b) **Out-of-town guests** — No stags; couples may attend only as guests of a high school student.
- (c) **Decorations** are not to be taken down before 11:30.
- (d) **Leaving the Building** — Students who leave may not return to the function.
- (e) **General policy**—the sponsoring organization or class is responsible for all behavior and actions at the dance.

13. "A Unit" is the value given to a subject pursued five periods a week for 50 minutes each period, for one year.

14. Number of Subjects — Each student, after counselling with subject teacher and Guidance Counselor, is encouraged to schedule five subjects. Each student must take at least four subjects unless he is working out of school during a half-day school session. Permission for outside work during school hours must be obtained from the Principal.

15. Elective Subjects — A student who intends to follow in a sequence elective subjects should obtain a grade of at least 75% in the subject to indicate his ability to continue in the next advanced sequence of that subject.

16. Dropping a Subject — A student may drop a subject only after counselling with the subject teacher and the Guidance Counselor. The following requirements must be met: (1) the student will still be enrolled in four major subjects, and (2) the student will present to the Guidance Counselor a statement of agreement signed by one of the parents, the subject teacher, the Guidance Counselor, and the Principal.

17. Every student is required to take a subject test in January and June.

18. Time Requirements for Examinations — "No student shall, under any circumstances, enter a regents examination more than 45 minutes late, and no student shall leave the examination room

within 45 minutes after distribution of the question papers." Reg. 7, Principals Handbook, State Education Department.

In order to have uniformity of rules, the rule shall apply to the non-regents school examination.

19. Honor Roll — In order to have your name listed on the Honor Roll Board, a student must have a grade of at least 85% in all subjects. A grade of 90% or better in all subjects places your name under High Honors.

20. Activities and Interscholastic Sports: — To participate in any sport or activity, a student must be attending classes in at least 4 major subjects and must pass at least 2 unit subjects, and pass 3 unit subjects when carrying 5 unit subjects, every January and June.

21. Absence as it Affects Activities and Sports — A student who is absent in the morning or afternoon, legal or illegal, cannot participate in the activity, practice, or play in an athletic contest on the day of absence **UNLESS** the absence has been approved through prior notice to the Principal, Nurse, or Superintendent.

22. Yearbook Activities: The students activities are listed in the yearbook only when the activity participation through the Junior class is recorded on the permanent record cards.

23. Senior Class Activities and Yearbook Pictures: Only after a student has become a senior, may the student participate in senior class meetings, functions, senior dinner or yearbook pictures.

24. Summer School — Approval for students to take a subject in a Summer School will be given

only if the student has failed the subject. Approval for advanced sequence subjects in a Summer School will be given only to a student who has attained an average of 85% during the past year. A student may be required to take a reexamination at D. F. H. S. to receive credit for Summer School work.

25. Promotions in the 7th and 8th grades: Promotions are to be by grades, not by subject and made on the following basis.

- a. Local Examination grade.
- b. Achievement test record.
- c. Report card grade on daily work.
- d. Teacher estimate of ability.
- e. Social achievement and behavior of student.

WHAT GRADE AM I IN?

26. (a) To enter Junior High School (7th grade) completion of 6th grade.

- (b) To qualify as a Sophomore, 4 units.
- (c) To qualify as a Junior, 8 units.
- (d) To qualify as a Senior, 12 units.
- (e) To qualify as a Senior in January, 14 units.
- (f) To graduate — A student is graduated with a high school diploma upon certification by the Principal. The student must complete the prescribed courses as outlined for the High School Diplomas on Page 37.

FINAL JANUARY - JUNE GRADES IN ALL SUBJECTS

27. A subject is successfully passed in January when the Final grade is 65% or above. The January Final Grade is determined by (a) doubling the average of the first term report card grades,

and (b) the January test grade, (c) the sum of (a) and (b) divided by 3 gives the final grade. (The sum of (a) and (b) must be at least 195 to obtain a passing grade.)

28. A subject is successfully passed in June when the "Final" grade is 65% or above. The "Final" June grade is determined by the sum of (1) the January "Final" grade (2) the average of the second term report card grades, and (3) the June test grade (Regents or Non-Regents), (4) divided by 3.

(The sum must be at least 195 to obtain a passing grade.)

29. The "Final" grade of a term subject shall be determined as stated in No. 27 above.

TO THE PARENTS

30. HOME STUDY — Lack of good study habits is responsible for much of the poor work done by pupils.

31. Outside interests, social distractions, late hours and lack of interest will result in failure. Parents whose children are not studying at home can not expect good results in school. It is not the brilliant student who succeeds, but the one who has a habit of study.

32. The school should have the "right of way" over all other demands upon the pupil's time.

33. More important than scholarship is the effort exerted, and the attitude of the student toward his work. If these are right, the student is doing his best.

REPORT TO THE HOME

34. A progress report is sent six times yearly to the parents of all pupils, showing their attendance and subject grades (see Pages 33-34). This report card should be inspected and signed by the parent.

We invite the parents to communicate with the Principal or the Guidance Counselor in regard to the interpretation of the results shown on the report card. A mutual understanding will help the pupil to a well-adjusted school life.

RECORD CARDS

35. Every student has a permanent record card on file, on which is listed —

- (a) Grades received in all subjects taken in the 7th through 12th grades;
- (b) The extra-curricula activities participated in;
- (c) The honors and awards earned by the student;
- (d) The attendance and tardiness of the student; and
- (e) The results of our testing program.

ATTENDANCE

36. Special attention is called to the serious consequences of irregular attendance. The loss of even a part of a session may be a serious interruption to progress and produce a lack of interest in the school work.

37. Instructions When Absent

Every absentee must report to Home Room first for attendance and then to Nurse's office with absentee slip made out by Home Room teacher. **Reason for Absence** will be filled in by the Attendance Officer and pupil is to return it to Home Room teacher for pupil record in the register.

HOW TO GET WORKING PAPERS

38. Every boy or girl between the ages of 14 and 18 must obtain a working certificate before employment is legal.

39. Between the ages of 14 and 16, a student may obtain Vacation Permits only. This certificate makes employment possible only when school is not in session (after school and Saturdays). This certificate cannot be obtained for employment in a factory (where machines are used).

40. Between the ages of 16 and 18, a student or graduate obtains a Standard Certificate. This certificate permits employment in all kinds of industry.

41. To obtain a certificate

- (a) Bring birth certificate to Records and Registration office and
- (b) Obtain "Pledge of Employment" slip, have it signed by employer, or
- (c) Obtain application, properly filled in, then
- (d) Employer fills in the application, then
- (e) Students report to nurse for approved health certification. Outside students have physi-

cal examination by high school doctor (Dr. V. Barbieri).

(f) Return the application to the Records and Registration Office. (first floor).

(g) Obtain the final employment certificate.

42. Each new job requires a new certificate.

43. Application may be obtained during the school term any time during the school day.

44. During Summer vacation, applications may be obtained during the hours of 9:15 to 11:45 A.M. only.

LIBRARY RULES

45. Use of Library — The Library may be used by students before school from 8:15 until 8:40 A.M., and after school from 3:24 until 4:15 P. M.

46. Students coming to the Library from classes must bring permits signed by their classroom teachers. The permits will be signed by the Librarian when the students are ready to return to their classrooms.

47. Fines of two cents per school day are charged on all overdue books.

FIRST AID AND MEDICAL CARE

The Board of Education has no legal right to assume the responsibility for the medical care of students who are injured in school. Its policy is determined by definite direction from the State Education Department and it has no alternative but to follow these directions.

Permission to the students to purchase at the parents' option a "special school child accident policy" for the parents' protection has been given by the Board of Education. The premium, paid by the parent, has been approximately \$2.25 per year. The school is a permissive agency in the transaction. Details of the benefits are furnished the student by the insurance company. The Board of Education obtains an insurance coverage for the students in interscholastic sports. This coverage pays certain stated amounts for injuries received in regularly scheduled games in sports with other schools. Expenses of treatment beyond the amount allowed by coverage must be borne by the parents or guardians.

THE GUIDANCE DEPARTMENT

The Dobbs Ferry High School offers guidance to all students. Each period during the day, there are counselors in the Guidance Office who will welcome an opportunity to talk quietly and confidentially with you about any school or personal problem that may confront you during your entire stay in the Dobbs Ferry High School.

Here are only a few things the counselors can do for you:

1. Help you plan a course of study which will be most helpful to you in living a purposeful life and in preparing you to earn a living after leaving school. Every attempt is made on the basis of tests, previous scholastic achievements, needs, interest and accomplishment to guide you into courses where you will be most likely to succeed.
2. Aid you in changing your course of study if for any reason you need to change. No changes may be made except upon the advice

of a counselor, with approval of the parent, subject teacher, and the Principal.

3. Help you try to find a reason and a remedy for your failure in school subjects.
4. Help you select school activities in which you may participate.
5. Help you determine where and how you may continue your education after high school, whether or not you are going to college.
6. Help you to investigate the world-of-work by giving you accurate and usable knowledge about jobs, occupations, and training, including requirements, opportunities, and trends.

The Guidance office maintains a file of up-to-date information on colleges, nursing, technical, and other specialized schools. Pamphlets, pictures, and other types of college literature as well as information on occupations not requiring college education are available. Throughout the year the office is in touch with the College Entrance Examination Board, the N. Y. and U. S. Civil Service Offices, and the various Recruiting Offices for the Armed Services. Each and everyone of you is welcome to come in and browse around the Guidance Library at your leisure.

Psychological Services — See page 27.

THE STUDENT COUNCIL

The Student Council is an official body of students who carry on the function of student government. The Student Council was originally formed in 1933. The constitution under which it functions permits the changes that have been made in the past to allow the Council to be more effective in its re-

lationship between the student body and the administration.

The Student Council is composed of a President, elected by the student body, and a representative, with an alternate, from each homeroom. The Council meets weekly to formulate regulations and plans to improve school spirit, school functions, and the student welfare.

During the past year, the Council made two studies with recommendations which follow: one on the qualifications of its own members, the other on a Hall Monitoring System.

Recommendations for Student Council Representatives

1. Personal Characteristics of a Student Council Representative
 - a. Active Interest — inasmuch as the student must be concerned with the welfare of the school and show a willingness to work toward its improvement.
 - b. Responsibility — insomuch as the student will be called upon to devote time and effort to Student Council work.
 - c. Leadership — insomuch as the student should be willing to take initiative within the Student Council and school.
 - d. Fair Marks — insomuch as the student should have and maintain at least a 75% average.
 - e. Participation in School Affairs — insomuch as the student should have an understanding of school functions and interest in school activities.

2. Method of Selection of Student Council Representatives

a. Applications — In order to determine a candidate's qualifications in relation to the above qualities, it is recommended that:

1. The Application form consist of questions such as: a) name, b) grade c) homeroom, d) average, e) reasons for wishing to be on the Student Council f) activities participated in, g) suggestions for Student Council improvement.
2. A Committee be formed in the Spring from the Student Council and including the advisor to determine if the candidates are qualified.
3. Applications to be accepted in the Fall during the first full week of school and approved by the Committee.
4. Applications will be judged on overall content, and not on one specific point (such as participation in extra-curricular activities).

Student Council 1958-59
Albert Muscari, President

Hall Monitoring System

1. Monitors

a. To consist of members of the Honor Society, Activities Council, Varsity Club, and Student Council. These members will be decided upon by the President of the Student Council, President of the Honor Society, President of the Varsity Club,

- and Chairman of the Activities Council.
- b. Monitors will be distinguished from the rest of the student body by wearing an arm band signifying that he is a monitor.
 - c. Their job will consist of monitoring all school traffic such as keeping the students to the right of the corridors, to enforce the stopping of running in the corridors, and to stop the loitering of students during the change of classes. Monitors will not be responsible for the loitering of students prior to the homeroom period.
 - d. Each monitor will leave each of the classes two minutes before the class is dismissed, and return approximately two minutes after the next class begins.
 - e. His post will be in each corridor of the building and at the top of each stairway.
 - f. Names of the monitors to be posted at the beginning of the year to notify the faculty and student body.

2. Stairways

- a. To have staircases going in specific directions, and these directions to be indicated by signs stating, UP, DOWN, or BOTH.
- b. This system will operate as follows:
 1. Center Stairway UP
 2. North Stairway DOWN
 3. South Stairway DOWN
 4. West Stairway BOTH
 5. Stairway, North Center
of Building BOTH

The student body will be notified of this system by the Student Council President, it will be posted on the first, second, and third floor bulletin boards, and it will be placed in the handbook.

3. Corridors

- a. Each student is required to stay to the right of the corridors. The monitor will enforce this by holding a post in the center of the corridor and possibly of having a line drawn down the center of the corridors to facilitate adherence of the rule.
- b. As a specific duty of a monitor, there will be no loitering in the corridors during the change of classes.
- c. In order to prevent congestion, each student is asked to carry all his required books to the morning or afternoon classes, whichever the case may be. This system will also be explained to the student body in the same way as the stairway system.

4. Effectiveness of This System

- a. The effectiveness of this monitoring system depends upon the cooperation of all the students. Too frequent infringement of the rules will cause a student to be sent to detention.
- b. If a student still insists on violating this system even after being sent to detention, he will then be brought to the Principal.
- c. Any other suggestions concerning the violation of this system to be left to the discretion of next year's Honor Society, Student Council, Activities Council, and Varsity Club.

5. The Entire Monitoring System

- a. This Service Squad will be responsible under the jurisdiction of the Student Council.
- b. The Advisor to this Service Squad will be the Advisor to the Student Council.

Student Council 1958-59

Albert Muscari, President

OFFICERS FOR 1959-1960

SENIOR CLASS

President William Brockman
 Vice-President Paul Kendall
 Secretary Anne O'Reilly
 Treasurer Joseph Balducci

JUNIOR CLASS

President William Morabito
 Vice-President Annette Paparella
 Secretary-Treasurer Jean Hale

SOPHOMORE CLASS

President Mark Biel
 Vice-President James Davis
 Secretary-Treasurer Florence Bartels

FRESHMAN CLASS

President James Higgins
 Vice-President Michael Sherwood
 Secretary-Treasurer Cheryl Delano

EIGHTH GRADE

President William Dickey
 Vice-President Clinton Frank
 Secretary-Treasurer Ruth Jacobi

THE ACTIVITIES COUNCIL

The Activities Council is one of the two parts of the Student Government of the Dobbs Ferry High School provided under the constitution adopted by the student body in November, 1949.

The Council includes one representative from each school activity group, with a chairman and secretary elected by the members of the Activities Council.

Meetings are held once a month with the Student Council to hear reports on school activities, to suggest assembly programs, and to plan Achievement Day. The two Councils also work together to promote school spirit through various school projects.

ACTIVITY HONOR PIN

A new activity award system has been formulated by a committee of students and an advisor which has been accepted by the activity council, the student council, the student body and the faculty. The new system became effective September 1955 and was revised in April 1957.

Honor Pins and Numerals will be awarded upon the following basis:

JUNIORS 35 points Pin

SENIORS 35 points Pin

SENIORS 50 points Pin and Numerals

TRANSFER STUDENTS

Enter as a Sophomore must have 30 points at the end of Junior year to receive pin and 45 points at the end of Senior year to receive pin and numerals or 30 points at the end of Senior year — pin.

Enter as a Junior must have 13 points at the end of Junior year to receive pin and 28 points at the end of Senior year to receive pin and numerals or 13 points at the end of Senior year — pin.

RULES AND REGULATIONS

1. No student may take less than 2 years or more than 4 years to earn this award.
2. Points to be totaled at the end of a pupil's junior and senior year by a special committee who will take the points from the permanent record cards in the Guidance Office.
3. Membership credit will be given only when you have attended at least 75% of all meetings called.
4. Faculty advisor for each club will submit to the Principal's Office each year a list of names eligible for credit.
5. All final awards are subject to consideration and approval by the faculty.
6. An officer of a club or class or similar group does not receive membership credit plus the credit assigned to his office.

Student Council —

President	10
Treasurer	4
Secretary	5
Member	2
Alternate Member	½

Activity Council —

Chairman	3
Secretary	2
Member	1

Class Organizations —**9th, 10th, 11th**

President	4
Vice-President	2
Secretary	2
Treasurer	2

Senior Class —

President	6
Vice-President	3
Secretary	4
Treasurer	4

Clubs (With officers) —

Member	1
President	3
Sec'y. and Treasurer	2

Yearbook —

Editor-in-Chief	10
Associate Editor	7
Ass't. Associate Editor	5
Editor and assistants of each Department	3
Staff	1

Boys' Athletics —

Captain	4
Member of J. V. or Varsity team	3
Manager	3
Scorekeeper	1

Girls' Athletics —

Attendance at each sport	1
Honor team for each sport	2

Dramatics —

President	3
Sec'y. and Treasurer	2
Membership	1
Work on or in a Play	1

Senior Play —

On or in it	3
(not to exceed a total of 3 points per year)	

Music —

President	3
Membership	1
Sec'y. and Treasurer	2

Stage Crew —

Captain	3
Membership	2

Honor Society —

Membership	5
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Cheerleaders —

Captain	3
Membership	2
Subs	1

Twirlers —

Captain	2
Membership	1

Red Cross —

Membership	1
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College Club —

Membership	1
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School Newspaper —

Editor-in-Chief	5
Ass't. Editor	4
Production Editor	4
Editor	2
Staff	1

Senior who received Activity Honor Pin and Numeral: Susan Poit.

Seniors who received Activity Honor Pins:
Mary Ann Annichiarico, George Graham, Carol Gray, Albert Muscari, Thomas O'Reilly, Margaret Rothschild, Suella Weiland.

Junior who received Activity Honor Pin: Anne O'Reilly.

GIRLS SPORTS AWARDS 1959**Large D**

Barbara Altamura, Rosalie Annicharico, Barbara Bray, Catherine Guiliano, Anne O'Reilly, Susan Poit, Sandra Schezzini, Gail Veletto.

Middle D

Florence Bartels, Kay Cristello, Marilyn Croft, Linda Giovannetti, Jean Hale, Annette Paparella, Pamela Pati, Beth Petronis, Carol Snyder.

Small D

Adele Belarge, Mary Ann Bukovich, Lucille Ciancio, Elaine Cole, Gail Fortson, Karen Frost, Diane Greene, Joanne Liberato, Carol Mitchell, Carol Peters, Gale Rosel, Rita Schefe, Anne Sekaer, Barbara Tino.

Emblem

Eileen Audevard, Esther Brill, Corinne Burns, Jan DeGraff, Carol Dupree, Anne Flesch, Linda Gunsberg, Donna Ham, Donna Hardman, Nancy Havens, Phyllis Janis, Jane Kocur, Beverly Kohu, Lynn Korda, Edith Melvin, Margaret Migliore, Peggy Moccia, Irene Scheiblich, Christina Sekaer, Sandra Stohr, Mary Ann Taglio, Carol Vella.

INTERSCHOLASTIC SPORTS AWARDS

The faculty of the Dobbs Ferry High School adopted the following program of awards.

1. Scholastic basis for participation as stated on Page 43, Item 20.
2. Athletic awards should be handled by the respective coach.
3. Awards should be made following the season of the sport. The coaches have issued the following plan of awards.

Junior Varsity receive numerals.

Varsity 1 year —8" Block D.
2 years—Bronze Statue.
3 years—Sweater (Stripe on sleeve
for each sport)

4 years—Trophy Engraved.
8" trophy—1 sport 4 years
10" trophy—2 sports 4 years
12" trophy—3 sports 4 years

Manager—8" Block D.

League Champions: When the Dobbs Ferry team wins a basketball or baseball league championship, all boys on the varsity squad, continuous for the full season, will receive a letter. This award shall not count toward a boy's eligibility for receiving subsequent awards as outlined above unless he has participated sufficiently to fulfill the original requirements for a letter.

The following sports awards were made in 1958-59.

FOOTBALL AWARDS

Third Year (Sweater)

Joe Balducci, George Graham, Peter Lucie, Thomas O'Reilly.

Second Year (Statue)

Ronald Aabel, Neal Baker, Peter Broccoli, Garah Caldwell, David Gifford, James Grande.

First Year (Letter)

Edward Bach, Joe Belarge, Patrick Bjerke, Lawrence Dickey, Lawrence Dupree, Richard Rye, Richard Sansevera, Otis Simmons, Lance Sobel, Gerald Witt, Douglas Kaiser, (Mgr.).

BASKETBALL AWARDS

Third Year (Sweater)

George Graham

Second Year (Statue)

James Grande

First Year (Letter)

Joe Belarge, Tom Dreaper, David Gifford, Peter Lucie, Richard Ripps, Richard Sansevera.

BASEBALL AWARDS

Fourth Year (Trophy)

Joe Belarge, George Graham.

Third Year (Sweater)

James Grande, Peter Lucie.

First Year (Letter)

Frank Coffey, Tom Dreaper, Fiore Golio, Edward Kaplan, Ian Nielsen, Paul Puzzuoli, Joe SanFilippo, Richard Sansevera, Stephen Schwartz.

TENNIS AWARDS

Third Year (Sweater)

Charles Reilly, Robert Rohrlich.

Second Year (Statue)

William Davis

First Year (Letter)

Uday Abhyankar, Geoffrey Ham.

WRESTLING AWARDS

First Year (Letter)

Eugene Ackerman, William Brockman, Jonathan Chernow, David Cleverdon, Robert Dupree, Michael Goodson, Charles Messerich, Henry O'Reilly, Charles Reilly, Lance Sobel, Douglas Stanton, Bart Trexler; James Gorney, (Mgr.).

TRACK AWARDS

First Year (Letter)

Ronald Aubel, Joe Balducci, William Barbieri, Jeffrey Bernstein, Patrick Bjerke, Thomas Bova, William Brockman, Garah Caldwell, Lawrence Dickey, Michael Goodson, John Rothschild, Michael Taglio; Louis Connola, (Mgr.).

CHEERLEADERS

Third Year (Sweater)

Mary Ann Annichiarico, Patricia Clapham, Ann Zarrilli.

Second Year (Statue)

Jean Hicks, Judy Hicks, Anne O'Reilly.

First Year (Letter)

Patricia Bartels, Barbara Bray, Patricia Chapin, Marcia DeMichele, Gail Veletto.

THE NATIONAL HONOR SOCIETY

The Delta Phi Chapter of the National Honor Society was installed in the Dobbs Ferry High School in the Spring of 1937. Members are selected by the Faculty. The members are:

Honor Society

Class of 1959:

Mary Ann Annichiarico, Patricia Bartels, David Brown, Dorothea Chittenden, Robert Espersen, Carol Gray, Laura Huber, Albert Muscari, Susan Poit, Gail Pomeroy, Charles Reilly, Margaret Rothschild, Suella Weiland, Wendy Whiting.

Class of 1960:

Rosalie Annicharico, Uday Abyankar, William Brockman, Patricia Chapin, Barbara Gordon, Paul Kendall, Vivian Lee, Anne O'Reilly, Joan Trachtenberg.

The basis of selection was in accordance with the rules of the National Chapter and the necessary qualifications included, Scholarship, School Service, Leadership, and Character.

LOCAL SCHOLARSHIPS AVAILABLE

The Dobbs Ferry Home and School Association and the Dobbs Ferry Faculty Association have combined their efforts to provide two \$500 scholarships for Dobbs Ferry High School graduates to assist them in obtaining a college or other advanced education. The award will be announced at Commencement and the funds consist of \$200 for the first year and \$100 each year thereafter, not to exceed a total of four years for each recipient. This money will be deposited with the bursar of the institution for the use of the recipient each year of attendance.

Applicants will be rated on (1) Scholarship, (an applicant must have an average of 80% or above), (2) Character, (3) Service to the School, (4) Financial need.

Written applications (forms available) must be filed with the School Principal. Applicants may be requested to present themselves for a personal interview with the scholarship committee. The award is subject to cancellation should circumstances arise which warrant such action.

Recipients of the Dobbs Ferry Home & School and Faculty Scholarships for June, 1959: \$500 each:

Mary Ann Annichiarico, Dorothea Chittenden, William McCarthy, Albert Muscari, Gail Pomeroy, Margaret Rothschild, Suella Weiland.

Other Awards presented at Commencement, June 1959:

Embassy Theatre Plaque — Highest High School Average — David Brown, 96.9%.

Harold C. Marcy — Kiwanis Prize \$25 Savings Bond — Highest Regent Average in High School — David Brown, 94.5%.

R. P. I. Medal — Highest Average 3 years of Science and Mathematics — David Brown, 98.5%.

Bausch and Lomb Medal — Highest Average in 4 years of Science — David Brown, 97.5%

B'Nai B'Rith Award — Practice of Social and Democratic Citizenship Plaque and \$50. Savings Bond — Carol Jean Gray.

D. A. R. Good Pilgrimage Award — \$5.00 —
Lucy Douglas.

Colonial Daughters Essay Medal — Winner:
David Brown; Honorable Mention: Suella Weiland.

Dobbs Ferry Lions Club Award — \$25. each —
"Model Citizenship in the High School" —
Girl: Ann Zarrilli Boy: Ronald Bray

Dobbs Ferry Chamber of Commerce Award —
\$25. — Business Course — Katherine Cullen.

Sons of Italy of America Lodge No. 1172 Award
\$25. Savings Bond — Highest Average in 2-3-4
years of English — Margaret Rothschild, 95.3%.

American Legion Post No. 1048 — Winner of
American Legion Oratorical Contest — \$15. —
Vivian Lee.

Highest Average in Science — \$10. — David
Brown, 97.5%

Highest Average in Mathematics — \$10. —
David Brown and Suella Weiland, 99%.

Highest Average in History — \$10. —David
Brown, 98%.

The First Westchester-Putnam Masonic Associa-
tion — \$200. College Scholarship Award — James
Richard Anderson.

BASKETBALL SCHEDULE

Games begin at 7:00 P. M.

Fri., Dec.	11	Irvington*	Away
Tues.	15	Tuckahoe	3:45 Away
Fri.	18	Croton*	Home
Tues., Jan.	5	Ardley*	Away
Fri.	8	Elmsford*	Home
Fri.	15	Edgemont*	Home
Tues.	19	Hendrick Hudson*	Home
Fri.	29	Elmsford*	Home
Tues., Feb.	2	Ardley*	Home
Fri.	5	Croton*	Away
Tues.	9	Eastchester	3:45 Home
Tues.	16	Edgemont*	3:45 Away
Fri.	19	Irvington*	Home
Tues.	23	Hastings	3:45 Home
Fri.	26	Hendrick Hudson*	Away

* Indicates League Games

FOOTBALL SCHEDULE FOR 1959

VARSITY SCHEDULE

Home Games — Saturday 2 P. M.

Sept.	19	John Jay	Home
Sept.	26	Irvington*	Away
Oct.	3	Hendrick Hudson*	Away
Oct.	10	Briarcliff	Away
Oct.	17	Edgemont*	Home
Oct.	24	Elmsford*	Home
Oct.	31	Croton*	Home
Nov.	7	Ardsley*	Home

* Indicates League Games

BASEBALL SCHEDULE FOR 1960

Apr.	5	Edgemont*	Home
Apr.	8	Elmsford*	Away
Apr.	12	Irvington*	Home
Apr.	26	Hendrick Hudson*	Away
Apr.	29	Ardsley*	Home
May	3	Croton*	Home
May	10	Edgemont*	Away
May	13	Elmsford*	Home
May	17	Irvington*	Away
May	20	Hendrick Hudson*	Home
May	24	Ardsley*	Away
May	27	Croton*	Away

* Indicates League Games