

DOBBS FERRY
PUBLIC
SCHOOLS



HANDBOOK
1958-1959

TELEPHONE

To telephone any office in the
school system call:

OWens 3-1500

After 4:00 P. M. Call:

OWens 3-1501 High School Office

OWens 3-1502 Head Custodian

OWens 3-1503 Elementary School Office

The school is glad to answer any telephone inquiries. Parents are urged, however, not to request the office to deliver messages to their children except in extreme emergencies.

Administration

Norman Haweeli — Superintendent of Schools —
B. S. in Ed., University of New Hampshire; Ed.
M., Harvard University.

William Z. Lindsey — Principal of the High School
— B. S., M. A., New York University.

Loren M. Evory — Principal of the Elementary
School — B.Ed., New York State Teachers Col-
lege at New Paltz; M.A., New York University.

Florence L. McNamara — Assistant Principal of
the Elementary School — B.S., Beaver College;
M.A. and Professional Diploma, Teachers Col-
lege, Columbia University.

Secretarial Staff

Josephine E. Anderson — District Registrar.

Rose Banker — Secretary to the Superintendent of
Schools.

Frances W. McCarthy — Secretary to the Principal
of the Elementary School.

Marguerite Miller — Secretary to the Principal of
the High School.

Florence Muscari — Clerk - Typist, Switchboard
Operator, Superintendent's Office.

Mary Belarge — Guidance Office Secretary.

Medical Staff

Vito Barbieri, M.D., Medical Inspector.
Catherine Beilharz, R. N. — School Nurse.
Harriet Hotell, R.N. — School Nurse.
Marie U. Copp — Dental Hygienist, Columbia University.

Special Staff Board of Coop Ed. Services

Murray I. Blustein — Psychologist; B.S., Long Island University; M.A., New York University.
Lou E. Pack — Remedial Reading Specialist, B.A., W. Texas State Teachers College.
Juliete Wachtell — Speech Therapist, B.S., City College of New York.

Board of Education

Henry H. Chapin, President (1960)
Michael G. Fritz (1959)
Henry Witt, Jr. (1959)
John A. Creedy (1960)
George Robinson (1961)
George Speyer (1961)
Albert J. Baviello, Treasurer
Mrs. George H. Weiderhold, Clerk

Dobbs Ferry School Calendar 1958-1959

Sept. 2 Tues. —Orientation Day —
Teachers Meetings at
1:30 P.M.
Sept. 3 Wed. —School Opens —
dismissed at 2:30 P.M.
Oct. 13 Mon. —Columbus Day Recess
Oct. 24 Fri. —Southeastern zone meeting of
Teachers' Association —
no school.
Nov. 4 Tues. —Election day. Parents are in-
vited to visit classes in the morn-
ing. No school in the afternoon
for regular session classes.
Nov. 11 Tues. —Veterans Day — no school.
Nov. 26 Wed. —School closes at noon for reg-
ular session classes.
Nov. 27-28 —Thanksgiving Holiday.
Dec. 1 Mon. —School Reopens.
Dec. 19 Fri. —School closes at end of day.
Dec. 22 - Jan. 4 —Christmas Vacation.
Jan. 5 Mon. —School Reopens.
Jan. 19-23 —Regents examinations.
Feb. 12 Thu. —Lincoln's Birthday —
No school.
Feb. 23 Mon. —Washington's Birthday —
No school.
Mar. 25 Wed. —School closes at end of day for
Easter Vacation.
Apr. 6 Mon. —School Reopens.
June 12-19 —Regents Examinations.
June 19 Fri. —School Closes for the year.
June 19 Fri. —Graduation.

EDUCATIONAL OBJECTIVES OF THE SCHOOLS IN DOBBS FERRY *

Teachers, administrators, Board of Education members, and parents participated in the development of the following statement of educational objectives for the children in Dobbs Ferry Schools. These statements of purpose remain "the stars by which we steer".

1. To develop in the child a sense of responsibility, and of moral and ethical values.
2. To prepare the child to take his place in the school and the community as a useful thinking citizen.
3. To stimulate interest in learning, arouse creativity, develop the child's reasoning and sense of judgment.
4. To develop useful work habits and lay the foundation for further education and development.
5. To teach the basic skills of reading, writing, arithmetic, and a fundamental knowledge of history.

* Quoted from *The Cooperative Survey of the Dobbs Ferry Public Schools*, (Evaluation and Testing) pp. 1, 2, 1948.

These educational goals were further implemented by a general statement as to how these goals might be achieved. The general procedures suggested were:

1. To develop in the school a democratic climate with active participation of students and faculty to promote loyalty and morale.
2. To provide effective personal, educational, and vocational guidance.
3. To provide a variety of social, recreational, and cultural experiences that can be drawn upon in living a happier, healthier, fuller, and better adjusted life.
4. To make the school the center of community education, to utilize fully the resources of the community, and to develop a close and active cooperation between the staff and the public.
5. To have a school adapted to the differences of all children and the needs of the community today.

ELEMENTARY SCHOOL FACULTY

- Abercrombie, Levanche L., Mrs. — Third Grade, Geneseo State Teachers College; B.S., M.A., New York University.
- Alfano, Joyce Goodwin, Mrs. — Fourth Grade, A.B., Hunter College.
- Barlow, Betty M., Mrs. — Sixth Grade, B.S.M., Oberlin College; New York University.
- Bellotto, Louis F., Mr. — Sixth Grade, B.A., University of Denver.
- Bisk, Regina R., Mrs. — First Grade, B.A., M.S., City College of New York.
- Block, Barbara D., Mrs. — Librarian, B.A., George Washington University; M.S., Columbia University School of Library Service.
- Borgeson, Dawn L., Mrs. — Sixth Grade, B.A., Skidmore College; M.A., New York University.
- Bowen, Kathleen, Miss — Sixth Grade, B.E., Plattsburgh State Teachers College; M.A., St. Lawrence University.
- Burrows, Shirley R., Mrs. — Kindergarten, B.A., Mt. Holyoke College; M.A., Teachers College, Columbia University.
- Carter, Loretta, Mrs. — Fourth Grade, B.S., M.A., New York University.
- Carter, Roger F., Mr. — Elementary Service Coordinator, A.B., New York University; M.A., Teachers College, Columbia University.
- Cook, Mary, Mrs. — Sixth Grade, Oneonta State Teachers College.

- Cresci, Barbara J., Miss — Kindergarten, B.S., New Paltz State Teachers College.
- Dietz, Elizabeth Lou, Mrs. — Third Grade, B.A., Smith College.
- Dude, Florence, Mrs. — Fourth Grade, B.A., Stanford University; M.A., New York University.
- Engle, Faith B., Mrs. — First Grade, B.S., New York University.
- Hildenbrand, Edith, Miss — First Grade, B.S., Mt. St. Vincent; M.A., Columbia University.
- Hildenbrand, Grace, Miss — Fifth Grade, B.S., Mt. St. Vincent; M.A., Columbia University.
- Hutchinson, Janet B., Mrs. — Fifth Grade, B.S., Syracuse University; M.A., University of North Carolina.
- Jones, Ward K., Mr. — School District Director of Athletics; Physical Education, Elementary School Boys, Cortland Normal School; B.S., Ithaca College.
- Kaplan, Elaine M., Mrs. — Reading Consultant, B.A., Queens College.
- Kass, Ardelle T., Mrs. — First Grade, B.S., City College of New York.
- Kastberg, Helen, Miss — Kindergarten, Hunter Kindergarten Training School.
- King, Ruth, Miss — Second Grade, New Paltz State Teachers College.
- Koster, Caroline M., Miss — Music, B.S., Connecticut State Teachers College; M.A., Columbia University; Aspen Music School.

Kurtz, Harriet J., Miss — Fourth Grade, B.S., City College of New York.

Lombardi, Annette, Miss — Second Grade, B.S., New Paltz State Teachers College.

Lupo, Elena A., Miss — Art, B.A., College of New Rochelle; M.A., Teachers College, Columbia University.

Morrison, Christine, Mrs. — Helping Teacher, Mills College of Education; B.S., Adelphi College; M.A., New York University.

Nocca, Barbara, Mrs. — Second Grade, B.A., Wellesley College; Ed. M., Harvard University.

Olivet, Genevieve, Miss — Third Grade, B.S., in Ed., New Paltz State Teachers College.

Pearce, Barbara, Miss — Third Grade, B.E., New Paltz State Teachers College; M.A., New York University.

Roemischer, Miriam D., Mrs. — Helping Teacher, A.B., Queens College; M.S., Bank Street College of Education.

Rudin, Olga, Mrs. — Fifth Grade, New Paltz State Teachers College; B.S., Teachers College, Columbia University.

Salabert, Marianne, Miss — Physical Education, B.S., Cortland State Teachers College.

Stannard, Jane, Miss — Fifth Grade, Castleton State Teachers College; B.S., M.A., Teachers College, Columbia University.

Thomsen, Gloria, Miss — First Grade, B.S., Adelphi College.

Whalen, Nora, Mrs. — Second Grade, B.A., Good Counsel College.

ELEMENTARY SCHOOL CALENDAR

1958-1959

- Oct. 31—Hallowe'en Parade and Parties.
- Nov. 4—Election Day. Parents Visiting Day.
- Nov. 12—Report Cards. Grades 4-6.
- Dec. 8—Report Cards. Grades 1-3.
- Jan. 15—Report Cards. Grades 4-6.
- Jan. 19-23—Mid-year Parent-Teacher Conferences. Regular session classes meet during the morning session only.
- Feb. 21—Reassignment of Kindergarten and double session pupils.
- Mar. 16—Report Cards. Grades 1-3.
- Apr. 20—Report Cards. Grades 4-6.
- May 1—Music Festival (Tentative).
- June 2—Field Day for Grades 5 and 6.
- June 3—Field Day for Grade 4 during morning only.
- June 15-19—Last week of school. Morning session only for regular session classes. Examinations for Grades 3-6.
- June 18—Special Awards Assembly.
- June 19—Report Cards. Grades 1-6. School closes at 9:15 A. M.

THE ELEMENTARY SCHOOL DAILY SCHEDULE

A.M.

- 8:00 — Morning double session classes start.
- 8:30 — First bell rings — doors open.
- 8:40 — Last bell rings.
- 8:45 — Regular Morning Classes start.
- 11:40 — Dismissal for regular morning classes.

P.M.

- 12:00 — Dismissal for morning double session classes.
- 12:15 — Afternoon double session classes start.
- 12:45 — First bell rings — doors open.
- 12:55 — Last bell rings.
- 1:00 — Regular Afternoon Classes start.
- 3:15 — Dismissal for regular afternoon classes.
- 4:00 — Dismissal for afternoon double session classes.

Every Wednesday of the school year school is dismissed at 2:30 P.M., except for pupils attending classes for religious instruction, who are dismissed at 2:00 P.M. Pupils assigned to afternoon double session classes who are excused for religious instruction at 2:00 P.M. will be expected to return to their classrooms at 3:00 P.M.

DOBBS FERRY PUBLIC SCHOOLS BUS SCHEDULES 1958-1959

BUS ONE — ASHFORD AVENUE

	Bus 1 Trip 1	Bus 1 Trip 2*	Bus 1 Trip 3	Bus 1 Trip 4	Bus 1 Trip 5	Bus 1 Trip 6	Bus 1 Trip 7	Bus 1 Trip 8*	Bus 1 Trip 9	Bus 1 Trip 10
Leave School	8:00									
Leave St. Marthew's	7:35	8:03								
Ashford-Bellwood	7:37	8:04								
Ashford-Mohican Park	7:38	8:06								
Ashford-Beacon Hill	7:40	8:08	8:30	11:07	11:53	12:13	12:42	3:00	3:23	4:11
Ashford-Ogden Place	7:41	8:09	8:31	11:08	11:54	12:14	12:43	3:01	3:24	4:13
Ashford-Price	7:42	8:10	8:32	11:09	11:55	12:15	12:44	3:02	3:25	4:14
Brary-Brookside	7:43	8:11	8:33	11:10	11:56	12:16	12:45	3:03	3:26	4:15
Ashford-Shady Lane	7:44	8:12	8:35	11:11	11:58	12:18	12:47	3:05	3:27	4:16
Lefurgy-Highland	7:45	8:13	8:36	11:12	11:59	12:19	12:48	3:06	3:28	4:17
Lefurgy-Cricket	7:46	8:14	8:37	11:13	12:00	12:20	12:49	3:07	3:29	4:18
Sherman-Osceola	7:48	8:16	8:39	11:15	12:02	12:22	12:51	3:09	3:30	4:19
Washington-Langdon	7:50	8:17	8:41	11:16	12:04	12:24	12:53	3:11	3:33	4:21
Broadway-Hudson	7:52			11:17						4:23
Seneca-McClelland		8:23								
Arrive St. Marthew's	7:55		8:43	11:20	12:06		12:55	3:12	3:35	
Arrive School										4:25

*Trips No. 2, 4, 8; for St. Marthew's School pupils only: See page 12 also.

the meetings sponsored by the group during the school year as well as the Home and School Association's evening meetings. A class-mother for each class is selected by the teacher and the Class-Mother chairman from a list of mothers who have indicated a willingness to serve. Each class-mother is responsible for aiding the school in contacting parents, for helping on school trips into the community, for getting other parents to cooperate in making costumes for plays, for contacting parents when class meetings of parents are held and other such services. It is obvious that the class-mothers is a service group which provides invaluable help to the school and the teacher by cooperating in those areas where teachers request assistance.

4. Parent-Teacher Conferences

Such conferences give both the teacher and the parent an opportunity to discuss the child's health, his interests, problems, needs, likes and dislikes; so that both teachers and parents may better understand, encourage, and guide the child. Parents are urged to arrange such conferences through the office or with the teacher personally. Casual or unplanned visits are seldom satisfactory because of interferences caused by the presence of others or by the teacher's many other obligations.

5. Visiting Classrooms during the School Day

Parents are welcome to visit with their child's class. Such visits should be planned and the time arranged with the teacher. If it is impossible to contact the teacher directly, the principal's office may be called upon to arrange a visit for you with the teacher.

For unplanned visits, parents are requested to call at the principal's office before visiting a classroom.

6. The Opportunity To Utilize Community Resources

Each grade on its own level of maturity and interest may go out into Dobbs Ferry or the surrounding communities to see first hand such things as (in the field of science) birds, flowers, erosion, geological formations, Hayden Planetarium, and zoos. A school bus is used for trips and all precautions are taken for the safety of all pupils. No trips will be permitted when the weather creates hazardous traveling conditions. On trips to points outside of Dobbs Ferry it is necessary for parents to sign a form brought home by the child indicating permission for the child to go with the group.

7. Released Time For Religious Instruction During School Hours

In accordance with the laws of the State of New York, all pupils in the Elementary School whose parents sign a form sent out by the school will be dismissed at 2:00 on Wednesday afternoons to attend schools for religious instruction.

The time and day were arrived at through common agreement among the various churches providing religious instruction. Although the school does not assume responsibility for attendance at religious schools, it retains the right to deny the privilege of released time if such time is mis-used.

8. Parents May Help The Teacher In The Classroom

At the Specific request of the teacher, parents are welcomed in assisting teachers at parties, picnics, plays, as special speakers, for story telling, for music programs, and other such work. The responsibility for instruction, however, is always the teacher's.

ADMISSION AND TRANSFER

Admission to the Kindergarten Class

By ruling of The State Department of Education any child who is five years of age at the opening of school in September or who will become five by **December 31st** of that year is eligible for admission.

Transfer from the Dobbs Ferry Schools

All children who plan to leave the Dobbs Ferry Schools, should have their parents call at the school **in person** to secure transfer forms.

ATTENDANCE INFORMATION

Regular and punctual attendance is important to the continuity of each child's educational growth. No child can get the most out of his educational experiences if for various reasons his attendance is irregular. Good health, however, is more important both for your child and his associates. Whenever it becomes evident that your boy or girl will be absent from school for any length of time, arrangements can usually be made with the school for study at home.

There is another reason for urging your cooperation in the matter of attendance. State aid is computed on the basis of our average daily attendance. Simply stated, the better our attendance the greater the State aid to the School District.

UNNECESSARY ABSENCE IS COSTLY TO TAXPAYERS.

Excuses from School

Written requests are required to have your child excused during school hours, and should be approved by the office before the morning and afternoon sessions begin. Please do not phone the school to have a pupil excused.

Arriving at School

Pupils in regular session classes should not arrive at school before 8:30 A.M. and 12:45 P.M. Parents are requested not to permit their children to arrive earlier than the hours indicated.

Keeping children at home

In order to assist in preventing and controlling communicable diseases and in maintaining good health conditions for all children, parents are requested to keep their children at home when any symptoms of illness appear. Many children's diseases begin with a fever, upset stomach, cold or rash.

What to do when your boy or girl is absent from school

Each day the District Records Clerk calls the homes of all absentees. **Parents are urged to phone the District Records Clerk after nine o'clock whenever they want to communicate information regarding absence.**

A written note from the parent is required by state law following each absence or tardiness, even though the home has been contacted by telephone. Home visits by the Attendance Officer are made when necessary.

What to do if you are tardy

A pupil who is tardy to school, must report to the office and secure an Admission Slip which he gives to his teacher.

Legal excuses for absence

The State Education Department considers the following as legal excuses for absence:

Sickness.

Sickness or death in family.

Impassable roads or weather making travel unsafe.
Religious Observances.

Quarantine.

Remedial health treatment.

Requirement to be in court.

Attendance at organized clinics.

School supervised curricular projects.

Music lessons.

Notification of emergency school closing or delayed school opening due to inclement weather or hazardous road conditions:

Bulletins will be issued between 7:00 and 9:00 A.M. over Radio Station W. N. B. C. (66) and over Station W. F. A. S. (123) White Plains.

Local Signal 7:30 A.M. Fire whistle — 3 blasts.
(If no school for the day)

11:00 A.M. no school for P.M. — 3 blasts.

On days when the weather is such that road conditions are hazardous school will open one hour or one and one-half hour later than usual. If it becomes necessary to close school for the day, that day will be made up on vacation time or if no vacation time exists, then it will be made up by attending school on some other day when school would not ordinarily be in session.

Leaving school grounds at lunch hour or after returning to school on the bus:

No child is permitted to leave the school grounds at that time unless a note requesting permission is sent by the parents. **Obviously** this rule is difficult to enforce and parents are urged to cooperate in impressing upon their children the importance of this regulation. This ruling is discussed with children in their classrooms.

THE SCHOOL HEALTH PROGRAM

1. An annual health examination by the school physician unless parents request this service by the family physician.
2. An annual dental examination by the school dental hygienist.
3. An annual vision test using the Snellen Eye Chart.
4. An annual hearing test using the audiometer.
5. First Aid Care for emergencies and illness occurring during school hours.
6. Follow up on any defects found in the above examinations. Parents are notified and urged to consult their family physician for advice regarding this condition. Correction or treatment of defects is most essential for the optimum health of the child. The health department will assist the parents through clinics if private physician care is not possible.
7. Health inspections to aid us in the prevention and control of communicable diseases. These include daily class room inspection by the teacher, inspection by the nurse of absentees before returning to the classroom, special inspections of contacts when communicable diseases are present. Immunization for small pox, diphtheria, whooping cough, tetanus, and Polio are very important. Parents are requested to consult their family physician regarding these and necessary booster injections. Clinic facilities are available for those not under private physician care.
8. The establishing of good health habits such as cleanliness, adequate sleep, good nutrition, outdoor exercises and pleasant environment are essentials in the development of a happy, healthy child.

9. An accumulative health record is kept for each child showing his growth and development.
10. The principles of healthful living are studied in school and their practice in all situations is encouraged.
11. Should a child be hurt or become sick at school, the school nurse will telephone the home and call the family doctor if necessary. In either case no child is sent home alone. It is wise for parents who are employed to list their business phone with the school so that they may be contacted in an emergency.

COMMUNICABLE DISEASE CONTROL

In order to prevent the spread of communicable diseases and to insure rapid recovery with a minimum of after-effects, it is advisable to keep a child home from school when he shows any of the symptoms listed below:

Chills	Red or Discharging Eyes
Coughing	"Running" Nose
Earache	Skin Eruption
Enlarged Glands	Sore Throat
Fever	Stomach Ache or Diarrhea
Headache	Vomiting

If any of these symptoms is found in a child at school parents will be notified and the child will be sent home.

When a child becomes ill at home, parents should notify the school immediately if the disease is diagnosed as communicable. Following an absence from school, the child must be checked by the nurse before he can be readmitted to the classroom, and must bring a note from a parent giving the reason for the absence.

Rules and regulations are based upon those of the New York State Department of Health and the School Physician.

EXCLUSION FROM SCHOOL OF OTHER CHILDREN WHERE CONTAGIOUS DISEASES EXIST

Chicken Pox, German or Regular Measles, Mumps or Whooping Cough; Children will not be excluded until the first signs of the illness appear.

Streptococcal Sore Throat (Including Scarlet Fever); All children in the home shall be excluded until quarantine is lifted. Readmission to classes will be by written certification of attending physician.

All school children who recently have been in close contact with contagious diseases and are presumably not immune (but have ceased all contact with the patient) shall report to the nurse for observation each school day until otherwise directed.

ALL-SCHOOL CONFERENCE PERIOD

Special Days at mid-year are set aside for parent-teacher conferences — January 19, 23, 1959 from 1-4 P.M. Parents will receive a note inviting them to come to school sometime during the above period.

Every parent is urged to make an effort to visit his child's teacher at this time.

LOST AND FOUND

Aiding the school in insurance against the loss of items of clothing.

All clothing such as rubbers, overshoes, hats, coats, gloves, and scarves should be plainly marked so that ownership can be determined.

EXCLUSION OF CHILDREN FROM SCHOOL

Disease	Incubation Period	Exclusion from School
Chicken Pox	11-24 days	At least 10 days. Longer if scars have not fallen off
German Measles	14-21 days	Until recovery and at least 4 days after rash disappears
Measles	5-18 days	Until recovery and at least 1 week from onset
Mumps	12-26 days	Until glandular swelling subsides and at least 10 days from onset
Whooping Cough	2- 4 days	Not less than 6 weeks or longer than 8 weeks
Poliomyelitis	5-21 days	Until released by County Department of Health
Smallpox	5-21 days	As above
Diphtheria	1 day — indefinite	" "
Scarlet Fever	1- 7 days	" "
Strep Throat	1- 7 days	" "

Claiming lost articles

All persons who have lost any article or book should consult the office **before or after school hours.**

SPECIAL PROGRAMS

Spring Program

It is customary to present a Spring program for the parents. The program is under the direction of the music teacher and is a cooperative venture of the entire teaching staff.

Hallowe'en

For the past several years we have had a costume parade around the school grounds leading to the High School Auditorium for a short program of entertainment including games and stunts. Culminating this activity, refreshments are served by the Class Mothers.

United Nations Week

We, as every school in our area, have cooperated with the United Nations Organization in their annual observance of U. N. Week. This observance has taken the form of an assembly program, showing of movies, making posters, etc.

Field Day

It has been the custom for the past several years to divide all fourth, fifth and sixth grades into two teams in gym classes, the blues and the whites. These teams compete throughout the year in their

gym classes. The culmination of the activity comes in the early part of June at which time an entire day is given over to a series of races and games, climaxed by an assembly to announce the winning team for the year, and a faculty-student ball game. Every pupil in the above grades is urged and encouraged to participate in Field Day activities.

Parties

Christmas is the sole occasion which is celebrated by individual parties in each classroom. Teachers make arrangements for the parties with the Class Mothers who supply refreshments and who assist with the parties if teachers so desire.

Other parties such as birthdays, Easter, Valentine, etc. are left to the teacher's own discretion. Often times parents suggest them and are willing to make arrangements and furnish refreshments. Within reason, no serious objections will be raised in regard to parties.

THE PHYSICAL EDUCATION PROGRAM

The Elementary school physical education program strives primarily for the development of basic skills — running, jumping, throwing, catching, etc. Of no less importance, however, is the development of certain social characteristics such as good sportsmanship, loyalty, fair play, leadership, and awareness of the value of teamwork.

Part of the program in physical education is devoted to rhythm, folk, and social dancing.

Gymnasium Regulations

For reasons of safety and because of the high cost involved in maintaining the gymnasium floor, it will be necessary for children to wear sneakers

in the gymnasium for indoor recesses and gymnasium classes.

Permanent excuses from gymnasium work must be signed by the family physician or the school doctor. Temporary excuses may be requested by parents whenever necessary in case of colds, sprains, injections, etc.

THE MUSIC PROGRAM

The elementary school music program is under the supervision of a full-time teacher who is assisted by a second teacher shared by the high school and the elementary school. The program is designed to provide general and special instruction to all pupils, and includes vocal, group, and instrumental music. Generally, instrumental and small group music instruction begins at the fourth grade.

THE ART PROGRAM

The elementary art program is under the direction of a full-time art teacher who supervises the art work in all the grades. In addition to regular teaching duties, the art supervisor serves in the capacity of advisor to classroom teachers in planning and establishing coordinated art activities for pupils.

PSYCHOLOGICAL SERVICES

Psychological services are provided to help promote the main business of the school which is "learning." Children ought to be free from any difficulties or problems which interfere or prevent them from acquiring the knowledge, skills, and attitudes for mentally physically and emotionally successful school experiences. Without emotional well-

being a pupil cannot profit fully from his education experiences and **will not be able to make the best use of his ability and skills in school or in later life.** This may result in a tragic loss not only to himself, but to the community and nation.

Pupils are routinely referred to the psychologist by the teachers, principal or other staff members in the elementary school and mainly through the principal or guidance office in the junior and senior high school, on problems of learning, or social and emotional behavior. Parents and pupils may also make appointments with the psychologist, directly or through the teachers, principals or guidance counselor.

Mr. Blustein is available on Mondays, Wednesdays and Thursdays.

LUNCHROOM

The lunchroom is maintained primarily for pupils whose parents are working. Pupils are supervised by teachers both in the lunchroom and on the playground during the lunch hour.

Parents are urged to have their children eat at home. It is felt that eating at home with parents provides a more leisurely and quiet break in the school day. If too many eat in school, and if too many return early, the program will not be workable. If your child must eat lunch at school every-day please send a note to his teacher stating the reason so that we can estimate how many we shall have to accommodate.

BANKING

In cooperation with the Educational Thrift Service and the Greenburgh Savings Bank, children are encouraged to establish habits of regular saving. Bank Day is held every Tuesday morning and

all deposits must be made at that time. To open an account or to withdraw money, each depositor must have his parents sign a special form.

SENDING MONEY TO SCHOOL

It is very important that parents exercise every precaution against loss of money which children bring to school for banking, for errands, or for other purposes. Please wrap the money, place it in a sealed envelope, or pin it in the child's pocket. Any of the above precautions will avert what oftentimes results in a major crisis for the child as well as a great deal of work for teachers and the office.

EXCUSES FOR MUSIC LESSONS

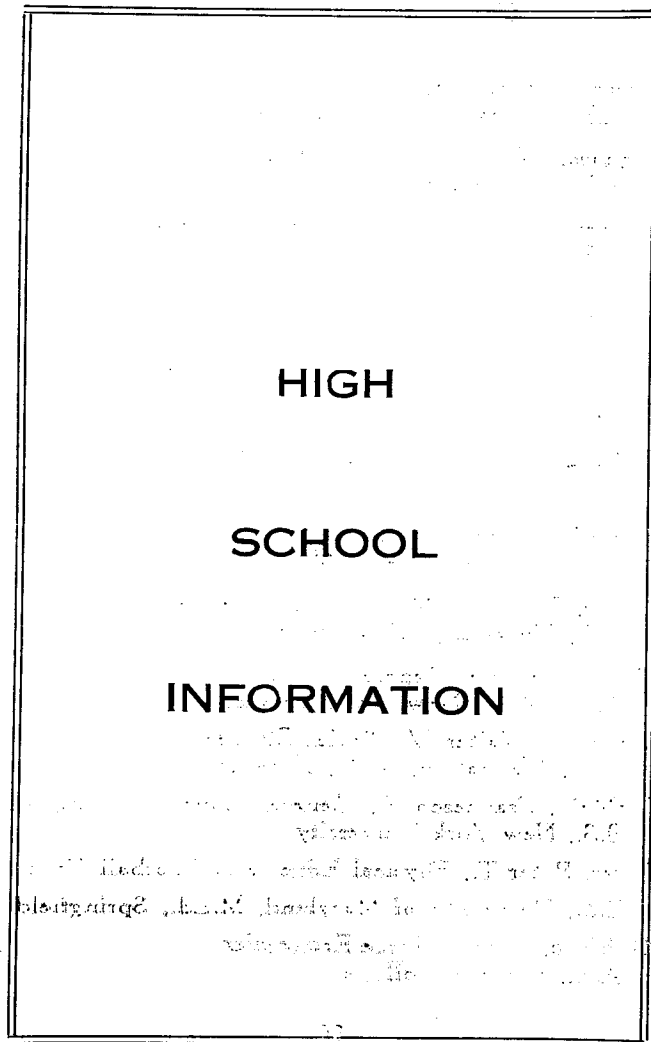
Increasingly music lessons are being scheduled during school hours. In the past year nearly 300 school hours were spent by pupils away from school for music lessons. The school in no way wants to discourage the development of musical ability, but at the same time it would be to everyone's advantage if outside lessons could be scheduled at times which do not interfere with school hours.

CAUTION TO PARENTS WHO DRIVE TO SCHOOL

The School Bus and all pupils have the right of way on the school grounds. Parents who leave or call for children at school are asked to **drive with extreme care** while on the school driveways. Please take care to **drive slowly and cautiously!**

PARKING

Parking on school grounds during school hours is prohibited except in a few limited areas. Do not park at the side of the elementary school. There is a parking area at the north end of the high school.



HIGH SCHOOL FACULTY

- Abbott, Joan, General Education
A.B., Colby, M.A., Columbia
- Aghassi, Marjorie, Social Studies
A.B., University of Chicago, M.A., Columbia
- Behrens, Richard R., Biology and General Science
A.B., Lafayette College
- Canellos, Jean S., General Science
A.B., Wellesley, M.A., Harvard
- Christos, Stephen Jr., Instr. Music & Band Director
B.M., Bethany College,
M.M., Northwestern University.
- Clickner, Erma, Director of Guidance
A.B., Syracuse, M.A., New York University
- Costello, Mary E., Spanish
A.B., Elmira College, M.A., Columbia
- Curtis, Elizabeth M., General Science
B.S., University of Vermont
- Cziner, Jerome, General Education
A.B., M.A., New York University
- Danahar, Walter V., Social Studies
A.B., Manhattan, M.A., Fordham
- DeMaio, Francesco F., General Educ. and English
B.S., New York University
- Dyer, Peter T., Physical Educ. and Football Coach
B.S., University of Maryland, M.Ed., Springfield
- Goldson, Gloria, Home Economics
A.B., Queens College
- Greenfield, Kathleen E., Librarian
A.B., Hartwick,
B.S., in Library Science, Albany State
- Hildenbrand, Frederick W., Industrial Arts
B.S., Oswego, M.A., Columbia
- Jamieson, Edith, English
B.S., St. Lawrence
- Jones, Ward K., Director of Athletics
B.S., Ithaca College
- Kelley, Edna T., General Education
B.S., M.A., Columbia
- Kohl, William F., Physical Education and
Basketball Coach
B.S., Kansas State College, M.A., Columbia
- Landes, George, Science
B.S., Rutgers
- Maloney, Adrian K., Jr. High Mathematics
B.Ed., New Paltz, M.A., New York University
- McManus, Marie L., English
A.B., M.A., New York University
- Mellinger, Kenneth W., Guidance Counselor
B.S., New York University, M.A., Columbia
- Mignogna, Milton E., Science
B.S., M.A., New York University
- Mikulsky, Walter A., English, Driver Education
A.B., Manhattan, M.A., New York University
- Miller, Frank J., Latin and French
B.S., Fordham, M.A., Brown University

Murphy, Marianna, General Education
and Social Studies
A.B., Mt. Holyoke, M.A., Harvard

Petix, Joseph R., Industrial Arts
A.B., M.A., New York University

Petronis, Frank J., Business Subjects
B.S., Albany State, M.A., New York University

Polly, Glenn S. Mathematics
A.B., M.A., Columbia

Robbins, Bernice R., Jr. High Mathematics
Bloomsburg State College

Robinson, Donald B., Vocal Music
B.S., M.A., Columbia

Tunney, Margaret E., Stenographic Subjects
B.S., Plattsburgh, M.A., Columbia

Vetter, Anne E., Home Economics
B.S., Plattsburgh

Warner, Haze B., Art
B.S., Muhlenburgh,
B.F.A., Rhode Island School of Design

Williams, William I. J., Mathematics
B.S., Wilkes College

Yettru, Carl, General Education
A.B., Syracuse

Zurliss, Keith, Girls Physical Education
B.S., M.A., Columbia

HIGH SCHOOL CALENDAR 1958-1959

1958

- Sept. 20—Student Council Dance
Sept. 30—Senior Day
Oct. —Sophomore Class function
Oct. 15-16—Regents Scholarship Examinations
Oct. 17—Report Cards Issued
Nov. —Freshman Class Function
Nov. 26—Report Cards Issued
Dec. 5-6—N.Y.S.S.M.A. White Plains
Dec. 18—Christmas Program

1959

- Jan. 10—College Entrance Exam.
Jan. 16-22—Midyear Examinations
Jan. 23—Report Cards Issued
Jan. 26—Second Semester begins
Feb. 14—College Entrance Exam.
Feb. —Junior Class function
Mar. 6—Report Cards Issued
Mar. 7—Student Council Dance
Mar. 12—Honor Society Assembly
Mar. 14—College Entrance Exam
Mar. 20-21—New Paltz Music Festival

- April 11—Student Council Dance
- April 25—Senior Class Play
- May 1—Report Cards Issued
- May 2—Student Council Dance
- May 13—Senior Processional Practice
(Per. 1)
- May 16—College Entrance Exam
- May 22—Spring Concert
- May 26—Student Council Nominations
(11:00 A. M.)
- May 27—Student Council Elections
(3:00 P. M.)
- May 28—Homeroom Nominations for Class
Officers
- May 29—Election of Class Officers
- May 29—Achievement Program and Dance
- June 11-18—Final Examinations
- June 18—Senior Dinner 6:30
- June 18—Junior Prom
- June 19—Report Cards Issued
- June 19—Graduation at 8:15 P. M.

TIME SCHEDULE FOR YEAR 1957-58

The special music groups will hold practice before school classes begin.

8:00 — 8:50 — Special Music groups
 8:35 — 8:45 — Homeroom attendance
 8:45 — 8:57 — Homeroom period and announcements

9:00 — 9:50 — Period I
 9:53 — 10:43 — Period II
 10:46 — 11:36 — Period III
 11:36 — 12:35 — Noon Lunch Hour
 12:35 — 12:45 — Announcements and Attendance

12:48 — 1:38 — Period IV
 1:41 — 2:31 — Period V
 2:34 — 3:24 — Period VI

On Wednesday the schedule will be arranged as follows for a 2:30 dismissal to permit Religious Instruction.

12:48 — 1:20 — Period IV
 1:23 — 1:55 — Period V
 1:58 — 2:30 — Period VI

**REQUIREMENTS FOR THE DOBBS FERRY
HIGH SCHOOL DIPLOMA**

In order to obtain a Dobbs Ferry High School diploma, the student shall

1. satisfactorily complete one of the following courses of study. Satisfactory completion means attainment of a grade of not less than 65% in prescribed subjects for the course of study selected.

2. comply with all rules and regulations of the Dobbs Ferry schools.

3. be present at commencement exercises to receive his or her diploma.

SUBJECTS REQUIRED OF ALL STUDENTS

Group I

English 4 years — (English 3 years*)	4 units
Citizenship Education	3 units
General Science 9th year	1 unit
Biology	1 unit
Physical Education	
Total	9 units

Group II

Major sequence in one field	3 units
A. Academic (Select any three subjects)	
1. Mathematics: Elementary Algebra, Math 10*, Math 11*.	
2. Languages: Latin 1, 2*, 3*; French 1, 2*, 3*; Spanish 1, 2*, 3*.	
3. Science: General Science 9; Biology*; and either Physics* or Chemistry*.	

* Regents Examination Required for State Regents Diploma.

Group III

Electives — See listings of possible choices under year designations	
page 39	4 units
Total Units	16 units

Band and Chorus is $\frac{1}{4}$ unit per year. The student will receive the credit only after the fulfillment of the requirements for such credit as prescribed by the music director. Credit may not be claimed toward a diploma for less than $\frac{1}{2}$ unit.

COMMERCIAL COURSES

Several sequences of subjects are offered to the student who expects to enter business as an employee when he is graduated from high school. Pupils seeking such vocational preparation are advised to seek one of the following vocational sequences:

VOCATIONAL STENOGRAPHIC COURSE

This course is to prepare the student to become an efficient secretary.

REQUIRED COURSES

9th Year	10th Year	11th Year	12th Year
English I	English II	English III	English IV
Social Studies I	Biology	World History	American History
Gen. Science	Typing	Shorthand II	Sec. Practice
Business Train.	Shorthand I	Transcription	** Elective
		* Elective	

* Business Arithmetic is recommended as an elective
 ** Bookkeeping is recommended as an elective

NON VOCATIONAL BUSINESS

This curriculum is intended for those pupils who are planning to become general office workers.

REQUIRED COURSES

9th Year	10th Year	11th Year	12th Year
English I	English II	English III	English IV
Social Studies I	Biology	World History	American History
Gen. Science	Bus. Arith.	Bookkeeping	Salesmanship & Bus. Mgt.
Business Train.	Typewriting	Elective	Office Practice Elective

THE SUBJECTS OFFERED IN THE DOBBS FERRY HIGH SCHOOL

Grades 9-12

Freshman Year

English I	General Science
Latin I	Elementary Algebra
Spanish I	Elem. Bus. Training
Citizenship Education	General Shop
	General Homemaking

Sophomore Year

English II	Typewriting
Latin II	Shorthand I
Spanish II	Bus. Math.
French I	Art
Math. 10	Metal Shop
Biology	Homemaking

Junior Year

English III	Bookkeeping I
French II	Shorthand and Transcription
Spanish III	Mechanical Drawing
World History	Homemaking
Math. 11	Woodworking
Chemistry	

Senior Year

English IV	Physics
French III	Secretarial Practice
American History	Industrial Arts
Solid Geometry	Homemaking
Advanced Algebra	Driver Education
	Music Appreciation

COURSE OF STUDY, GRADES 7 and 8

The Course of Study for students in Grade 7 and 8 will consist of the integrated subject matter, which includes English, Social Studies, Spelling and Reading, to be taught by one teacher. Arithmetic and Science will be taught by different teachers. However, General Science will be taught daily to the 7th grade for a term, and to the 8th grade for the year. Each student will have the exploratory subjects of vocal music, drawing, household arts (girls and boys) and industrial arts (boys and girls) for specified times through the year.

WHAT WE SHOULD KNOW

Over the years there are questions which arise frequently. The list of statements below will explain the policy on these items.

1. Gym Uniforms — All students are required to have the standard gym uniform and sneakers in all gym classes. Boys' and Girls' gym uniforms are to be purchased at Reider's Store, Main Street, Dobbs Ferry, or Zimkin's, Cedar Street, Dobbs Ferry. Boys — Champion shirt and trunks, numbered, \$2.50. Girls — E. R. Moore style No. A44-66, \$3.75.

2. Smoking — Students are not permitted to smoke either in the school building or on the school grounds during the school day from 8:00 A.M. to 6:00 P.M. A student not following this regulation is suspended until the parents come to the school for their child's reinstatement.

3. Truancy — Truancy is a premeditated plan not to attend classes. Truancy has a penalty of 5 nights detention and a suspension to participate in school activities for ten school days. If repeated, the student is suspended from school.

4. Shop Aprons — All students are required to have a shop apron for use in shop work. They may be obtained through the teacher. Cost is approximately \$1.00.

5. Students may leave the school grounds during the school sessions **ONLY** by permission from the school nurse, principal or superintendent.

6. Automobiles — Automobiles are to be parked in the parking area north of the school. Entrance-way and Exit-way during the school day is the North Driveway. Drive with extreme caution and very slowly while on the school grounds.

Student-driven cars are parked at the West end of the parking area — cars are not to be parked on the play area until the winter season.

7. Bicycling — Bicycling around the building is prohibited. Bicycles are to be taken to the bicycle rack by way of parking area.

8. The school ground and building are not under supervision after school and on holidays or weekends. Therefore, students are directed to go home after school unless the student is requested to remain by a faculty member.

9. All school dances are to end at 12 o'clock.

10. Class Meeting — A faculty advisor must be in attendance at all class meetings. The business of the meeting can not begin until the advisor is present.

11. Educational Trips — Class groups and clubs who plan educational trips must have them approved by the Advisor and the Principal. A class trip must be an educational class project. An activity group trip must relate to the function of the activity. Educational trips must be completed by December 12, 1958 for the first term, and by May 12, 1959 for the second term.

12. Regulations for School Dances — Proposed by the Student Council and approved by the Faculty:

- (a) Proper Dress — Boys must wear jackets and ties. No dungarees.
- (b) Out-of-town guests — No stags; couples may attend only as guests of a high school student.
- (c) Decorations are not to be taken down before 11:30.
- (d) General policy—the sponsoring organization or class is responsible for all behavior and actions at the dance.

13. "A Unit" is the value given to a subject pursued five periods a week for 50 minutes each period, for one year.

14. Number of Subjects — Each student, after counselling with subject teacher and Guidance Counselor, is encouraged to schedule five subjects. Each student must take at least four subjects unless he is working out of school during a half-day school session. Permission for outside work during school hours must be obtained from the Principal.

15. Changing from one subject to another — A student may substitute one subject for another during the first 15 days of the school term. However, students are advised to acquaint themselves as much as possible with the nature of subjects before enrolling in them.

16. Dropping a Subject — A student may drop a subject only after counselling with the subject teacher and the Guidance Counselor. The following requirements must be met: (1) the student will still be enrolled in four major subjects, and (2) the student will present to the Guidance Counselor a statement of agreement signed by one of the parents, the subject teacher, the Guidance Counselor, and the Principal.

17. Every student is required to take a subject test in January and June.

18. Time Requirements for Examinations — "No student shall, under any circumstances, enter a regents examination more than 45 minutes late, and no student shall leave the examination room within 45 minutes after distribution of the question papers." Reg. 7, Principals Handbook, State Education Department.

In order to have uniformity of rules, the rule shall apply to the non-regents school examination.

19. Honor Roll — In order to have your name listed on the Honor Roll Board, a student must have a grade of at least 85% in all subjects. A grade of 90% or better in all subjects places your name under High Honors.

20. Activities and Interscholastic Sports: — To participate in any sport or activity, a student must be attending classes in at least 4 major subjects and must pass at least 2 unit subjects, and pass 3 unit subjects when carrying 5 unit subjects, every January and June.

21. Absence as it Affects Activities and Sports — A student who is absent in the morning or afternoon, legal or illegal, cannot participate in the activity, practice, or play in an athletic contest on the day of absence **UNLESS** the absence has been approved through prior notice to the Principal, Nurse, or Superintendent.

22. Yearbook Activities: The students activities are listed in the yearbook only when the activity participation is recorded on the permanent record cards.

23. Senior Class Activities and Yearbook Pictures: Only after a student has become a senior, may the student participate in senior class meetings, functions, senior dinner or yearbook pictures.

24. Summer School — Approval for students to take a subject in a Summer School will be given only if the student has failed the subject. Approval for advanced subjects in a Summer School will be given only to a student who has attained an average of 85% during the past year. A student may be required to take a reexamination at D. F. H. S. to receive credit for Summer School work.

25. Promotions in the 7th and 8th grades: Promotions are to be by grades, not by subject and made on the following basis.

- a. Local Examination grade.
- b. Achievement test record.
- c. Report card grade on daily work.
- d. Teacher estimate of ability.
- e. Social achievement and behavior of student.

WHAT GRADE AM I IN?

26. (a) To enter Junior High School (7th grade) completion of 6th grade.

(b) To qualify as a Sophomore, 4 units.

(c) To qualify as a Junior, 8 units.

(d) To qualify as a Senior, 12 units.

(e) To qualify as a Senior in January, 14 units.

(f) To graduate — A student is graduated with a high school diploma upon certification by the Principal. The student must complete the prescribed courses as outlined for the High School Diplomas on Page 37.

FINAL JANUARY - JUNE GRADES IN NON-REGENTS SUBJECTS

27. A non-regents subject is successfully passed in January when the "Final" grade is 65% or above. The January Final grade is determined by (a) the average of the first term report card grades (b) the January test mark (c) the sum of the two marks divided by 2 gives the final grade. (The sum must be at least 130 to obtain the passing grade.)

28. A non-regents subject is successfully passed in June when the "Final" Grade is 65% or above. The "Final" grade is determined by:

(a) The average of the first term report and grades which is in the "T.av." column on the report card.

(b) The January test mark. (In the "T" Column).

(c) The average of the second term report card grades (In the "T.Av." column).

(d) The June test mark (In the "T" Column).

(e) The sum of the above 4 marks divided by 4 gives the final grade (The sum must be at least 260 to obtain the passing grade).

29. Non-Regents — Regents Examinations in English 3, World History, American History, and Biology.

(a) Students in the non-academic course may take the non-regents examination.

(b) Students in the academic course must take the regents examinations.

(c) A senior who fails any regents examination may have the Final Grade determined as for a non-regents examination.

TO THE PARENTS

30. HOME STUDY — Lack of study is responsible for much of the poor work done by pupils.

31. Outside interests, social distractions, late hours and lack of interest will result in failure. Parents whose children are not studying at home can not expect good results in school. It is not the brilliant student who succeeds, but the one who has a habit of study.

32. The school should have the "right of way" over all other demands upon the pupil's time.

33. More important than scholarship is the effort exerted, and the attitude of the student toward his work. If these are right, the student is doing his best.

REPORT TO THE HOME

34. A report card is sent six times yearly to the parents of all pupils, showing their attendance and subject grades (see Pages 33-34). This report card should be inspected and signed by the parent.

We invite the parents to communicate with the Principal or the Guidance Counselor in regard to the interpretation of the results shown on the report card. A mutual understanding will help the pupil to a well-adjusted school life.

RECORD CARDS

35. Every student has a permanent record card on file, on which is listed —

(a) Grades received in all subjects taken in the 7th through 12th grades;

(b) The extra-curricula activities participated in;

(c) The honors and awards earned by the student;

(d) The attendance and tardiness of the student;

(e) A character and personality composite rating by the student's teachers.

ATTENDANCE

36. Special attention is called to the serious consequences of irregular attendance. The loss of even a part of a session may be a serious interruption to progress and produce a lack of interest in the school work.

37. Instructions When Absent

Every absentee must report to Home Room first for attendance and then to Nurse's office with absentee slip made out by Home Room teacher. **Reason for Absence** will be filled in by the Attendance Officer and pupil is to return it to Home Room teacher for pupil record in the register.

HOW TO GET WORKING PAPERS

38. Every boy or girl between the ages of 14 and 18 must obtain a working certificate before employment is legal.

39. Between the ages of 14 and 16, a student may obtain Vacation Permits only. This certificate makes employment possible only when school is not in session (after school and Saturdays). This certificate cannot be obtained for employment in a factory (where machines are used).

40. Between the ages of 16 and 18, a student or graduate obtains a Standard Certificate. This certificate permits employment in all kinds of industry.

41. To obtain a certificate

(a) Bring birth certificate to Records and Registration office and

(b) Obtain "Pledge of Employment" slip, have it signed by employer, or

(c) Obtain application, properly filled in, then

(d) Employer fills in the application, then

(e) Students report to nurse for approved health certification. Outside students have physi-

cal examination by high school doctor (Dr. V. Barbieri).

(f) Return the application to the Records and Registration Office. (first floor).

(g) Obtain the final employment certificate.

42. Each new job requires a new certificate.

43. Application may be obtained during the school term any time during the school day.

44. During Summer vacation, applications may be obtained during the hours of 9:15 to 11:45 A.M. only.

LIBRARY RULES

45. **Use of Library** — The Library may be used by students before school from 8:15 until 8:40 A.M., and after school from 3:24 until 4:15 P. M.

46. Students coming to the Library from classes must bring permits signed by their classroom teachers. The permits will be signed by the Librarian when the students are ready to return to their classrooms.

47. Fines of two cents per school day are charged on all overdue books.

FIRST AID AND MEDICAL CARE

The Board of Education has no legal right to assume the responsibility for the medical care of students who are injured in school. Its policy is determined by definite direction from the State Education Department and it has no alternative but to follow these directions.

Permission to the students to purchase at the parents' option a "special school child accident policy" for the parents' protection has been given by the Board of Education. The premium, paid by the parent, has been \$2.25 per year. The school is a permissive agency in the transaction. Details of the benefits are furnished the student by the insurance company. The Board of Education obtains an insurance coverage for the students in interscholastic sports. This coverage pays certain stated amounts for injuries received in regularly scheduled games in sports with other schools. Expenses of treatment beyond the amount allowed by the coverage must be borne by the parents or guardians.

THE GUIDANCE DEPARTMENT

The Dobbs Ferry High School offers guidance to all students. Each period during the day, there are counselors in the Guidance Office who will welcome an opportunity to talk quietly and confidentially with you about any school or personal problem that may confront you during your entire stay in the Dobbs Ferry High School.

Here are only a few things the counselors can do for you:

1. Help you plan a course of study which will be most helpful to you in living a purposeful life and in preparing you to earn a living after leaving school. Every attempt is made on the basis of tests, previous scholastic achievements, needs, interest and accomplishment to guide you into courses where you will be most likely to succeed.
2. Explain the different types of diplomas the school offers.

3. Aid you in changing your course of study if for any reason you need to change. No changes may be made except upon the advice of a counselor, with approval of the parent, subject teacher, and the Principal.
4. Help you try to find a reason and a remedy for your failure in school subjects.
5. Help you select school activities in which you may participate.
6. Help you determine where and how you may continue your education after high school, whether or not you are going to college.

The Guidance office maintains a file of up-to-date information on colleges, nursing, technical, and other specialized schools. Pamphlets, pictures, and other types of college literature as well as information on occupations not requiring college education are available. Throughout the year the office is in touch with the College Entrance Examination Board, the N. Y. and U. S. Civil Service Offices, and the various Recruiting Offices for the Armed Services. Each and everyone of you is welcome to come in and browse around the Guidance Library at your leisure.

Psychological Services — See page 27.

THE ACTIVITIES COUNCIL

The Activities Council is one of the two parts of the Student Government of the Dobbs Ferry High School provided under the constitution adopted by the student body in November, 1949.

The Council includes one representative from each school activity group, with a chairman and secretary elected by the members of the Activities Council.

Meetings are held once a month with the Student Council to hear reports on school activities, to suggest assembly programs, and to plan Achievement Day. The two Councils also work together to promote school spirit through various school projects.

ACTIVITY HONOR PIN

A new activity award system has been formulated by a committee of students and an advisor which has been accepted by the activity council, the student council, the student body and the faculty. The new system became effective September 1955 and was revised in April 1957.

Honor Pins and Numerals will be awarded upon the following basis:

JUNIORS 35 points Pin

SENIORS 35 points Pin

SENIORS 50 points Pin and Numerals

TRANSFER STUDENTS

Enter as a Sophomore must have 30 points at the end of Junior year to receive pin and 45 points at the end of Senior year to receive pin and numerals or 30 points at the end of Senior year — pin.

Enter as a Junior must have 13 points at the end of Junior year to receive pin and 28 points at the end of Senior year to receive pin and numerals or 13 points at the end of Senior year — pin.

RULES AND REGULATIONS

1. No student may take less than 2 years or more than 4 years to earn this award.
2. Points to be totaled at the end of a pupil's junior and senior year by a special committee who will take the points from the permanent record cards in the Guidance Office.
3. Membership credit will be given only when you have attended at least 75% of all meetings called.
4. Faculty advisor for each club will submit to the Principal's Office each year a list of names eligible for credit.
5. All final awards are subject to consideration and approval by the faculty.
6. An officer of a club or class or similar group does not receive membership credit plus the credit assigned to his office.

Student Council —

President	10
Treasurer	4
Secretary	5
Member	2
Alternate Member	½

Activity Council —

Chairman	3
Secretary	2
Member	1

Class Organizations —**9th, 10th, 11th**

President	4
Vice-President	2
Secretary	2
Treasurer	2

Senior Class —

President	6
Vice-President	3
Secretary	4
Treasurer	4

Clubs (With officers) —

Member	1
President	3
Sec'y. and Treasurer	2

Yearbook —

Editor-in-Chief	10
Associate Editor	7
Ass't. Associate Editor	5
Editor and assistants of each Department	3
Staff	1

Boys' Athletics —

Captain	4
Member of J. V. or Varsity team	3
Manager	3
Scorekeeper	1

Girls' Athletics —

Attendance at each sport	1
Honor team for each sport	2

Dramatics —

President	3
Sec'y. and Treasurer	2
Membership	1
Work on or in a Play	1

Senior Play —

On or in it	3
(not to exceed a total of 3 points per year)	

Music —

President	3
Membership	1
Sec'y. and Treasurer	2

Stage Crew —

Captain	3
Membership	2

Honor Society —

Membership	5
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Cheerleaders —

Captain	3
Membership	2
Subs	1

Twirlers —

Captain	2
Membership	1

Red Cross —

Membership	1
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College Club —

Membership	1
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School Newspaper —

Editor-in-Chief	5
Ass't. Editor	4
Production Editor	4
Editor	2
Staff	1

Seniors who received Activity Honor Pin and Numeral: Marjorie Chapin and Alice Keiling.

Seniors who received Activity Honor Pin:
Robert Audevard, Sara Cowles, Edith Frank,
James Hauhart, Diane Husband, George Jahn,
Mary Jane Marziale, Linda McDowell, Sandra
McGarr.

Junior who received Activity Honor Pin:
Susan Poit.

GIRLS SPORTS AWARDS 1958**Large D**

Barbara Altamura, Mary Ann Annicharico,
Maryann Bennett, Marjorie Chapin, Patricia
Chapin, Catherine Guiliano, Anne O'Reilly,
Susan Poit, Mary Ann Spina.

Middle D

Rosalie Annicharico, Barbara Bray, Pat Clap-
ham, Sandra Schezzini, Gail Veletto.

Small D

Isabelle Bachant, Florence Bartels, Marie Cap-
arrotti, Kay Cristello, Marilyn Croft, Linda
Giovannetti, Jean Hale, Judy Hicks, Patricia
Kyle, Florence Mulligan, Dolores Muscari,
Barbara Nielsen, Annette Paparella, Pamela
Pati, Beth Petronis, Carol Snyder.

Emblem:

Adele Belarge, Maryann Bukovich, Lucy Ci-
ancio, Elaine Cole, Rose Lorraine Ennis, Susan
Fendrick, Karen Frost, Diane Greene, Diane
LeVierge, Joanne Liberato, Bonnie Mitchell,
Carol Mitchell, Carol Peters, Gail Rosel, Rose-
ann Sanfilippo, Rita Schefe, Anne Sekaer,
Barbara Tino, Beverly Winding, Joan Witt.

INTERSCHOLASTIC SPORTS AWARDS

The faculty of the Dobbs Ferry High School adopted the following program of awards.

1. Scholastic basis for participation as stated on Page 43, Item 20.
2. Athletic awards should be handled by the respective coach.
3. Awards should be made following the season of the sport. The coaches have issued the following plan of awards.

Junior Varsity receive numerals.

Varsity 1 year —8" Block D.

2 years—Bronze Statue.

3 years—Sweater (Stripe on sleeve
for each sport)

4 years—Trophy Engraved.

8" trophy—1 sport 4 years

10" trophy—2 sports 4 years

12" trophy—3 sports 4 years

Manager—8" Block D.

League Champions: When the Dobbs Ferry team wins a basketball or baseball league championship, all boys on the varsity squad, continuous for the full season, will receive a letter. This award shall not count toward a boy's eligibility for receiving subsequent awards as outlined above unless he has participated sufficiently to fulfill the original requirements for a letter.

The following sports awards were made in 1957-58.

FOOTBALL AWARDS

Second Year (Statue)

Robert Audevard, Joseph Balducci, Fred Gifford, George Graham, Thomas O'Reilly.

First Year (Letter)

Richard Abramshe, Ronald Aubel, Harold Bjerke, Peter Broccoli, Garah Caldwell, David Carroll, Larry Dickey, David Gifford, James Grande, Robert Hutchings, Peter Lucie, Vito Tarricone, John Smith (Mgr.).

BASKETBALL AWARDS

Second Year (Statue)

George Graham, Roy Higgins, John O'Connor.

First Year (Letter)

James Grande, John Migliore, James Stedman.

BASEBALL AWARDS

Fourth Year (Trophy)

Robert Audevard, James Stedman.

Third Year (Sweater)

Joseph Belarge, George Graham, John O'Connor.

Second Year (Statue)

Neal Baker, James Grande, Peter Lucie.

First Year (Letter)

Joseph Sanfilippo, Sam Sherwood (Mgr.), Gerald Witt.

D's awarded for championship team:

Frank Coffey, Thomas Dreaper, Fiore Golio, Edward Kaplan, Fred Kearns, Ian Nielsen, Paul Puzzuoli, Steven Schwartz.

TENNIS AWARDS

Fourth Year (Trophy)

Alan MacHardy

Second Year (Statue)

Richard Alence, Charles Reilly, Robert Rohrllich.

First Year (Letter)

William Davis

CHEERLEADER AWARDS

Third Year (Sweater)

Theresa Bartels, Nancy Bucci, Phyllis Jacobson, Mary Jane Marziale.

Second Year (Statue)

Phyllis Fattori, Ann Zarrilli.

First Year (Letter)

Maureen Annichiarico, Patricia Clapham, Jean Hicks, Judy Hicks, Patricia Kyle, Ann O'Reilly.

THE NATIONAL HONOR SOCIETY

The Delta Phi Chapter of the National Honor Society was installed in the Dobbs Ferry High School in the Spring of 1937. Members are selected by the Faculty. The members are:

Honor Society

Class of 1958:

Dominic Canale, Marjorie Chapin, Sara Cowles, James Hauhart, Gregory Hill, Diane Husband, Alice Keiling, Mary Jane Marziale, Linda McDowell, Sandra McGarr, Geraldine Shutowick, Florence Weinberger.

Class of 1959:

David Brown, Robert Espersen, Carol Gray, Laura Huber, Albert Muscari, Susan Poit, Gail Pomeroy, Charles Reilly, Margaret Rothschild, Suella Weiland.

The basis of selection was in accordance with the rules of the National Chapter and the necessary qualifications included Scholarship, School Service, Leadership, and Character.

LOCAL SCHOLARSHIPS AVAILABLE

The Dobbs Ferry Home and School Association and the Dobbs Ferry Faculty Association have combined their efforts to provide two \$500 scholarships for Dobbs Ferry High School graduates to assist them in obtaining a college or other advanced education. The award will be announced at Commencement and the funds consist of \$200 for the first year and \$100 each year thereafter, not to exceed a total of four years for each recipient. This money will be deposited with the bursar of the institution for the use of the recipient each year of attendance.

Applicants will be rated on (1) Scholarship, (an applicant must have an average of 80% or above), (2) Character, (3) Service to the School, (4) Financial need.

Written applications (forms available) must be filed with the School Principal. Applicants may be requested to present themselves for a personal interview with the scholarship committee. The award is subject to cancellation should circumstances arise which warrant such action.

Recipients of the Dobbs Ferry Home & School and Faculty Scholarships for June 1958: \$500 each:

Marjorie Chapin, Diane Husband, Alice Keiling, Mary Jane Marziale, Sandra McGarr, Geraldine Shutowick.

Other awards presented at Commencement, June 1958:

Embassy Theatre Plaque — Highest High School Average — Diane Husband 92.7%.

Harold C. Marcy — Kiwanis Prize \$25. Savings Bond — Highest Regents Average in High School — Diane Husband 94%.

R.P.I. Medal — Boy: Highest Average in 3 years of Science and Mathematics — Dominic Canale 95.3%.

Bausch and Lomb Medal — Highest Average in 4 years of Science — James Hauhart 91%.

D. A. R. Good Pilgrimage Awards \$5.00 — Alice Keiling.

Colonial Daughters Essay Medal — John O'Connor — Hon. Mention — Maureen Coffin.

Dobbs Ferry Lions Club Award — \$25. each — "Model Citizenship" in the High School — Girl: Sandra McGarr, Boy: Frederick Gifford.

Dobbs Ferry Chamber of Commerce Award \$25.00 — Business Course — Joanne Pisani.

Sons of Italy of America Lodge No. 1172 Award — \$25 Savings Bond — Highest Average in 2-3-4 years of English — Diane Husband 93%.

The American Legion Post No. 1048 — \$10. Each — Highest Average in

History — Dominic Canale and Alan MacHardy 94%.

Science — James Hauhart 91%.

Mathematics — Dominic Canale 94%.

BASKETBALL SCHEDULE

Games begin at 7:00 P. M .

Tues.	Dec.	9	Hastings	Home
Fri.		12	Elmsford*	Home
Tues.		16	Irvington*	Away
Fri.		19	Hendrick Hudson*	Home
Tues.	Jan.	6	Hastings	Away 3:30
Fri.		9	Ardsley*	Away
Tues.		13	Sleepy Hollow	Home
Fri.		16	Croton*	Away
Tues.		27	Edgemont*	Home
Fri.		30	Elmsford*	Home
Fri.	Feb.	6	Irvington*	Home
Tues.		10	Hendrick Hudson*	Away
Fri.		13	Ardsley*	Home
Tues.		17	Croton*	Home
Tues.		24	Bronxville	Away 3:45
Fri.		27	Edgemont*	Away
Sat.		28	All Star Game at Croton	1:30

* League Games

FOOTBALL SCHEDULE FOR 1958

VARSITY SCHEDULE

Home Games — Saturday 2:00 P. M.

Sept.	20	John Jay	Away
Sept.	27	Irvington*	Home
Oct.	4	Hendrick Hudson*	Home
Oct.	11	Briarcliff	Home
Oct.	17	Edgemont* 3:00 P. M.	Away
Oct.	25	Elmsford*	Away
Nov.	1	Croton*	Away
Nov.	8	Rye Neck	Home

* League Games

JUNIOR VARSITY SCHEDULE

Monday 4:00 P. M.

Sept.	29	Irvington	Away
Oct.	6	Hendrick Hudson	Home
Oct.	13	Briarcliff	Away
Oct.	20	Edgemont	Home
Oct.	27	Elmsford	Home
Nov.	3	Croton	Home
Nov.	11	Rye Neck 10:30 A. M.	Away