

**DOBBS FERRY
PUBLIC
SCHOOLS**

**HANDBOOK
1955-1956**

Telephone

To call any office in the school
system call

DObbs Ferry 3-7700

The school is glad to answer any telephone inquiries. Parents are urged, however, not to request the office to deliver messages to their children except in extreme emergencies.

Administration

Norman Haweeli — Superintendent of Schools — University of New Hampshire, B. S., Harvard University, Ed. M.

William Z. Lindsey — Principal of the High School — New York University, B. S., M. A.

Paul W. Rossey — Principal of the Elementary School — New Jersey State Teachers College, B. S., New York University, M. A.

Secretarial Staff

Rose Banker — Secretary to the Superintendent of Schools.

Carmella Golio — Telephone Operator — Typist, Superintendent's Office.

Marion H. Reynolds — Secretary to the Principal, High School.

Josephine E. Anderson — Secretary to the Principal, Elementary School.

Medical Staff

Harold A. Storms — Medical Inspector

Harriet Hotell — School Nurse

Special Staff

Murray I. Blustein — Psychologist;
Long Island University, B. S., New
York University, M. A.

Marie U. Copp — Dental Hygienist,
Columbia University.

William P. Wood — Teacher of Class of
Exceptional Children. Columbia Univer-
sity, B. S., Iowa State, M. A.

Board of Education

Noble P. Cowles, President (1958)

Mrs. William R. MacLeod, (1956)

Harry G. Rudolph, (1958)

Frederick C. Shipley, (1956)

Henry M. Chapin, (1957)

John A. Creedy, (1958)

Albert J. Baviello, Treasurer

Mrs. George H. Weiderhold, Clerk

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Dobbs Ferry School Calendar 1955 - 1956

Sept. 6 Tues. — Orientation Day-
Teacher's Meetings at
1:30 P. M.

Sept. 7 Wed. — School Opens —
dismissed at 2:30 P.
M.

Oct. 12 Wed. — Columbus Day — no
school.

Oct. 17 Mon. — Zone Meeting of
Teachers' Association
— No School

Nov. 8 Tues. — Election Day. Parents
are invited to visit
classes in the morn-
ing. No school in the
afternoon in order
that parents and
teachers may sched-
ule individual confer-
ences.

Nov. 11 Fri. — Veterans' Day — No
School.

Nov. 23 Wed. — School closes at noon.
(190 days)

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Nov. 24—25 —Thanksgiving Vacation.

Nov. 28 Mon. —School reopens.

Dec. 20 Tues. —School closes at end of day.

Dec. 21—Jan. 2 —Christmas Vacation.

Jan. 3 Tues. —School reopens.

Jan. 23—27 —Regents examinations.

Feb. 13 Mon. —Lincoln's Birthday — No school.

Feb. 21 Tues. —School closes at end of day.

Feb. 22—24 —Midwinter Vacation.

Feb. 27 Mon. —School reopens.

Mar. 28 Wed. —School closes at end of day.

Mar. 29-Apr. 8 --Easter Vacation.

Apr. 9 Mon. —School reopens.

May 30 Wed. —Memorial Day.

June 15-21 —Regents Examinations.

June 22 Fri. —School Closes for the year.
Graduation.

Elementary School Faculty

Abbott, Agnes A., Miss — First Grade
B. A., University of Rochester; Geneseo State Teachers College. ✓

Abercrombie, Levanche Mrs. — Third Grade — Geneseo State Teachers College; B. S., M. A., New York University. ✓

Bellotto, Louis F., Mr. — Sixth Grade
B. A., University of Denver.

Bowen, Kathleen Miss — Sixth Grade
B. E., Plattsburgh State Teachers College.

Carter, Loretta Mrs. — Fourth Grade
B. S., M. A., New York University.

Cook, Mary Mrs. — Sixth Grade
Oneonta State Teachers College.

Cunningham, Marie English Mrs. — Kindergarten — B. S., Adelphi College; M. A., New York University.

Farfaglia, Rachel A., Mrs. — Music ✓
Potsdam State Teachers College.

Gierisch, Joan F., Mrs. — Fourth Grade ✓
B. S., New Paltz State Teachers College.

Halse, Barbara J., Miss — Second Grade
B. S., New Paltz State Teachers College.

Haskel, Joyce Mrs. — Art
B. F. A., Cornell University; M. A.,
Teachers College, Columbia University.

Hildenbrand, Edith Miss — First Grade
B. S., Mt. St. Vincent; M. A. Columbia
University.

Hildenbrand, Grace Miss — Fifth Grade
B. S., Mt. St. Vincent; M. A. Columbia
University.

Iles, Mildred Mrs. — Fourth Grade
Williamantic State Teachers College.

Kastberg, Helen Miss — Kindergarten
Hunter Kindergarten Training School.

Keeney, Ann M., Miss — Third Grade
B. A., Mt. Holyoke College; Ed. M.,
Harvard University.

King, Ruth Miss — Second Grade.
New Paltz State Teachers College.

Kurtz, Harriet J., Miss — Third Grade
B. S., City College of New York.

Lewis, Joyce M., Miss — Librarian
B. A., University of Arizona; B. L. S.,
Pratt Institute; M. A., Teachers College,
Columbia University.

Marcus, Elaine Miss — Third Grade
B. A., Queens College.

McNamara, Florence Mrs. — Fifth Grade
B. S., Beaver College; M. A. and Profes-
sional Diploma, Teachers College,
Columbia University.

Morrison, Christine Mrs. — Second Grade
B. S., Adelphi College; M. A., New
York University.

Pearce, Barbara Miss — Third Grade
B. E., New Paltz State Teachers
College; M. A., New York University.

Persampire, Adele Miss — Kindergarten
B. A., Queens College.

Romano, Barbara Miss — Second Grade
B. A., Wellesley College; Ed. M.,
Harvard University.

Rottenberg, Regina Miss — First Grade
D. A., City College of New York.

Rudin, Olga Mrs. — Fifth Grade
New Paltz State Teachers College;
B. S., Teachers College, Columbia
University.

Salabert, Marianne Miss— Physical
Education — B. S., Cortland State
Teachers College.

Shadick, Robert Mr. — Sixth Grade
B. A., Middlebury College; B. S., New
Haven State Teachers College; M. A.,
Teachers College, Columbia University.

Stannard, Jane Miss — Fifth Grade
Castleton State Teachers College; B. S.,
M. A., Teachers College, Columbia
University.

Thomsen, Gloria Miss — First Grade
B. S., Adelphi College.

Thoyer, Ardelle Miss — First Grade
B. S., City College of New York.

Whalen, Nora Mrs. — Fourth Grade
B. A., Good Counsel College.

Wiles, Mary W., Mrs. — Reading
Consultant — B. A., Vassar College;
M. A., Teachers College, Columbia
University.

Educational Objectives of the Schools in Dobbs Ferry *

Teachers, administrators, Board of
Education members, and parents partici-
pated in the development of the following
statement of educational objectives for the
children in Dobbs Ferry Schools. These
statements of purpose remain "the stars
by which we steer."

1. To develop in the child a sense of
responsibility, and of moral and
ethical values.
2. To prepare the child to take his place
in the school and the community as
a useful thinking citizen.
3. To stimulate interest in learning,
arouse creativeness, develop the
child's reasoning and sense of judg-
ment.
4. To develop useful work habits and
lay the foundation for further educa-
tion and development.
5. To teach the basic skills of reading,
writing, arithmetic, and a fundamen-
tal knowledge of history.

* Quoted from *The Cooperative Survey
of the Dobbs Ferry Public Schools*, (Eval-
uation and Testing) pp. 1, 2, 1948.

These educational goals were further implemented by a general statement as to how these goals might be achieved. The general procedures suggested were:

1. To develop in the school a democratic climate with active participation of students and faculty to promote loyalty and morale.
2. To provide effective personal, educational, and vocational guidance.
3. To provide a variety of social, recreational, and cultural experiences that can be drawn upon in living a happier, healthier, fuller, and better adjusted life.
4. To make the school the center of community education, to utilize fully the resources of the community, and to develop a close and active cooperation between the staff and the public.
5. To have a school adapted to the differences of all children and the needs of the community today.

THE ELEMENTARY SCHOOL

School - Community Relations

1. Parent-Teacher Co-operation

Any effort, device or organization which brings the parents and the school staff closer together in cooperation tends to strengthen our democratic way of life, assisting both in their efforts to help children to live healthfully, to be well adjusted, and to be useful, intelligent citizens.

2. The Home and School Association

The organization in Dobbs Ferry which has worked most closely with the schools' personnel and Board of Education in promoting "the best education our village can afford" is the Home and School Association. This organization, composed mainly of parents of elementary and high school pupils, is primarily interested in developing opportunities for the faculty and citizens of Dobbs Ferry to meet and discuss problems of

mutual interest. It is an incorporated organization. The Association sponsors several evening meetings during the school year which relate to education and the schools. All citizens of Dobbs Ferry are eligible for membership whether or not they have children attending the public schools. The program dates will be announced by the Association through special notices in the newspapers.

3. The Class Mothers Committee

The group sponsored by the Home and School Association and the one which works primarily with the Elementary School staff is the Class-Mothers. All parents are urged to attend the meetings sponsored by the group during the school year as well as the Home and School Association's evening meetings. A class-mother for each class is selected by the teacher and the Class-Mother chairman from a list of mothers who have indicated a willingness to serve. Each class-mother is responsible for aiding the school in contacting parents, for helping on school trips into the community, for getting other parents to cooperate in making costumes for

plays, for contacting parents when class meetings of parents are held and other such services. It is obvious that the Class-mothers is a service group which provides invaluable help to the school and the teacher by cooperating in those areas where teachers need and request assistance.

4. Parent-Teacher Conferences

Such conferences give both the teacher and the parent an opportunity to discuss the child's health, his interests, problems, needs, his likes and dislikes, so that both teachers and parents may better understand, encourage, and guide the child. Parents are urged to arrange such conferences through the office or with the teacher personally. Casual or unplanned visits are seldom satisfactory because of interferences caused by the presence of others or by the teacher's many other obligations.

5. Visiting Classrooms during the School Day

Parents are welcome to visit with their child's class. Such visits should be planned and the time arranged with the teacher. If it is

impossible or inconvenient to contact the teacher directly, the principal's office may be called upon to arrange a visit for you with the teacher.

For unplanned visits, parents are requested to call at the principal's office before visiting a classroom. A "Courtesy Card" will be issued to be presented to the teacher whom you wish to visit.

6. Class Teas

Class Tea is a name given to an informal meeting of the parents of each class with the teacher and others on the school staff. At these meetings parents meet, exchange ideas, and discuss problems common to that group.

7. The Opportunity To Utilize Community Resources

Each grade on its own level of maturity and interest may go out into Dobbs Ferry or the surrounding communities to see first hand such things as (in the field of science) birds, flowers, erosion, geological formations, Hayden Planetarium, and zoos. Whenever possible, the School Bus

is used for trips and all precautions are taken for the safety of all pupils. No trips will be permitted when the weather creates hazardous traveling conditions. On trips to points outside of Dobbs Ferry, it is necessary for the parents to sign a form brought home by the child indicating a willingness that the child go with the group.

8. Released Time For Religious Instruction During School Hours

In accordance with the laws of the State of New York, all pupils in the Elementary School whose parents sign a form sent out by the school will be dismissed at 2:00 on Wednesday afternoons to attend schools for religious instruction.

The time and day were arrived at through common agreement among the various churches providing religious instruction. Although the school does not assume responsibility for attendance at religious schools, it retains the right to deny the privilege of released time if such time is misused.

9. Parents May Help The Teacher In The Classroom

At the Specific request of the teacher, parents are welcomed in assisting teachers, at parties, picnics, plays, as special speakers, for story telling, for music programs, and other such work. The responsibility for instruction, however, is always the teacher's.

Admission and Transfer

Admission to the Reception Class

By ruling of The State Department of Education any child who is five years of age at the opening of school in September or who will become five by December 31 of that year is eligible for admission.

Transfer from the Dobbs Ferry Schools

All children who plan to leave the Dobbs Ferry Schools, should have their parents call at the school in person to secure transfer records.

Attendance Information

Regular and punctual attendance is important to the continuity of each child's educational growth. No child can get the most out of his educational experiences if for various reasons his attendance is irregular. Good health, however, is more important both for your child and his associates. Whenever it becomes evident that your boy or girl will be absent from school for any length of time, arrangements can usually be made with the school for study at home.

There is another reason for urging your cooperation in the matter of attendance. State aid is computed on the basis of our average daily attendance. Simply stated, the better our attendance the greater the State aid to the School District. **UNNECESSARY ABSENCE IS COSTLY TO TAX PAYERS.**

Excuses from School

Written requests are required to have your child excused during school hours, and should be approved by the office before the morning and afternoon sessions begin. Please do not phone the school to have a pupil excused unless it is absolutely necessary.

Arriving at School

Pupils need not arrive at school before 8:30 A. M. and 12:45 P. M. Parents are requested not to permit their children to arrive much earlier than the hours indicated.

For those who arrive earlier during inclement weather, doors are opened at 8:10 A. M. and 12:30 P. M.

Keeping children at home

In order to assist in preventing and controlling communicable diseases and in maintaining good health conditions for all children, parents are requested to keep their children at home when any symptoms of illness appear. Many children's diseases begin with a fever, upset stomach, cold or rash.

What to do when your boy or girl is absent from school

Each day the secretary of the Elementary School calls the homes of all absentees. If convenient, parents are urged to phone the school after nine o'clock whenever they want to communicate information regarding absence.

A written note from the parent is required by state law following each absence or tardiness, even though the home has been contacted by telephone. Home visits by the Attendance Officer are made when necessary.

What to do if you are tardy

A pupil who is tardy to school, must report to the office and secure an Admission Slip which he gives to his teacher.

Legal excuses for absence

The State Education Department considers the following as legal excuses for absence:

- Sickness.
- Sickness or death in family.
- Impassable roads or weather making travel unsafe.
- Religious Observances.
- Quarantine.
- Remedial health treatment.
- Requirement to be in court.
- Attendance at organized clinics.
- School supervised curricular projects.
- Music lessons.

Notification of emergency school closing due to inclement weather or hazardous road conditions:

Bulletins will be issued between 7:00 and 9:00 A. M. over Radio Station W. N. B. C. (66) and over Station W. F. A. S. (123) White Plains.

Local Signal 8:00 A. M. Fire whistle
— 3 blasts.
(If no school for the day)

11:00 A. M. no school for P. M. —
3 blasts.

Leaving school grounds at lunch hour or after returning to school on the bus

No child is permitted to leave the school grounds at that time unless a note requesting permission is sent by the parents. Obviously this rule is difficult to enforce and parents are urged to cooperate in impressing upon their children the importance of this regulation. The importance of this ruling is discussed with children in their classrooms.

The School Health Program

1. An annual health examination by the school physician unless parents request this service by the family physician.

2. An annual dental examination by the school dental hygienist.
3. An annual vision test using the Snellen Eye Chart.
4. An annual hearing test using the audiometer.
5. First Aid Care for emergencies and illness occurring during school hours.
6. Follow up on any defects found in the above examinations. Parents are notified and urged to consult their family physician for advice regarding this condition. Correction or treatment of defects is most essential for the optimum health of the child. The health department will assist the parents through clinics if private physician care is not possible.
7. Health inspections to aid us in the prevention and control of communicable diseases. These include daily class room inspection by the teacher, inspection by the nurse of absentees before returning to the classroom, special inspections of contacts when communicable diseases are present. Immunization for small pox, diphtheria, whooping cough and tetanus are very important. Parents are re-

quested to consult their family physician regarding these and necessary booster injections. Clinic facilities are available for those not under private physician care.

8. The school endeavors to cooperate with parents. The establishing of good health habits such as cleanliness, adequate sleep, good nutrition, outdoor exercise and pleasant environment are essentials in the development of a happy, healthy child.
9. An accumulative health record is kept for each child showing his growth and development.
10. The principles of healthful living are studied in school and their practice in all situations is encouraged.
11. Should a child be hurt or become sick at school, the school nurse will telephone the home and call the family doctor if necessary. In either case no child is sent home alone. It is wise for parents who are employed, to list their business phone with the school, so that they may be contacted in an emergency.

COMMUNICABLE DISEASE CONTROL

In order to prevent the spread of communicable diseases and to insure rapid recovery with a minimum of after-effects, it is advisable to keep a child home from school when he shows any of the symptoms listed below:

Chills	Red or Discharging Eyes
Coughing	"Running" Nose
Earache	Skin Eruption
Enlarged Glands	Sore Throat
Fever	Stomach Ache or Diarrhea
Headache	Vomiting

If any of these symptoms is found in a child at school, parents will be notified, and the child will be sent home.

When a child becomes ill at home, parents should notify the school immediately if the disease is diagnosed as communicable. Following an absence from school, the child must be checked by the nurse before he can be readmitted to the classroom, and must bring a note from a parent giving the reason for the absence.

Rules and regulations are based upon those of the New York State Department of Health, and the School Physician.

EXCLUSION FROM SCHOOL OF OTHER
CHILDREN WHERE CONTAGIOUS
DISEASES EXIST

Chicken Pox, German or Regular Measles, Mumps or Whooping Cough: Children will not be excluded until the first signs of the illness appear.

Streptococcal Sore Throat (Including Scarlet Fever); All children in the home shall be excluded until quarantine is lifted. Readmission to classes will be by written certification of attending physician.

All school children who recently have been in close contact with contagious diseases and are presumably not immune (but have ceased all contact with the patient) shall report to the nurse for observation each school day until otherwise directed.

EXCLUSION OF CHILDREN FROM SCHOOL

Disease	Incubation Period	Exclusion from School
Chicken Pox	11-24 days	At least 12 days. Longer if scars have not fallen off
German Measles	14-21 days	Until recovery and at least 1 week from onset
Measles	5-18 days	Until recovery and at least 1 week from onset
Mumps	12-26 days	Until glandular swelling subsides and at least 1 week from onset
Whooping Cough	2-4 days	Not less than 6 weeks or longer than 8 weeks
Poliomyelitis	5-21 days	Until released by County Department of Health
Smallpox	5-21 days	As above
Diphtheria	1 day—Indefinite	" "
Scarlet fever	1-7 days	" "
Strep Throat	1-7 days	" "

The Elementary School Daily Schedule

A. M.

- 8:30 — First Bell rings — doors open.
 8:40 — Last Bell rings (this is the signal to leave the playground).
 8:45 — Morning classes start.
 11:30 — Dismissal for Kindergarten through Grade 2.
 11:30 — Dismissal for lunch. Grades 1 through 3.
 11:40 — Dismissal for Grade 4 through 6.

P. M.

- 12:45 — First Bell rings.
 12:55 — Last Bell rings (this is the signal to leave the playground).
 1:00 — Afternoon classes start.
 3:00 — Dismissal for Kindergarten and Grades 1-3.
 3:15 — Dismissal for Grades 4 through 6.

Every Wednesday of the school year school is dismissed at 2:30, except for pupils attending classes for religious instruction, who are dismissed at 2:00 P. M.

RIVERVIEW MANOR BUS SCHEDULE

BUS STOP	To School		From School		To School		From School	
	3-5	K-2	K-2	3-5	K-2	3-5	K-2	3-5
Leave School			11:30	11:50			3:00	3:20
Brace Terrace	8:00	8:20	11:32	11:52	12:23	12:43	3:02	3:22
Beechdale-Scenic	8:02	8:22	11:34	11:54	12:24	12:44	3:03	3:23
Clinton-Judson	8:03	8:23	11:35	11:55	12:25	12:45	3:04	3:24
Oliphant-Appleton	8:05	8:25	11:37	11:57	12:27	12:47	3:06	3:26
Palisade Avenue	8:06	8:26	11:38	11:58	12:28	12:48	3:07	3:27
S. B'way-Fairlawn	8:09	8:29	11:41	12:01	12:31	12:51	3:10	3:30
S. B'way-Colonial	8:10	8:30	11:42	12:02	12:32	12:52	3:11	3:31
School Arrival	8:15	8:35	11:47		12:37	12:57	3:16	

MAIN STREET BUS SCHEDULE

BUS STOP	To School		From School		To School		From School	
	K-3	K-3	K-3	K-3	K-3	K-3	K-3	K-3
Leaves School			11:25				3:18	
Vicinity of 23 Main Street	8:21		11:28		12:20		3:21	
Arrives at School	8:26				12:25			

All-School Conference Period

Special Days at mid-year are set aside for parent-teacher conferences in all grades — January 23-27, 1956 from 1-4 P. M. Parents will receive a note inviting them to come to school sometime during the above period.

Every parent is urged to make an effort to visit his child's teacher at this time.

Lost and Found

Aiding the school in insurance against the loss of items of clothing

All clothing such as rubbers, over-shoes, hats, coats, gloves, and scarves should be plainly marked so that ownership can be determined.

Claiming lost articles

All persons who have lost any article or book should consult Mrs. Anderson in the office before or after school hours.

ASHFORD AVENUE BUS SCHEDULE

BUS STOP	To School		From School	
	K-2	K-2	3-4	3-4
Leave School		11:35	11:52	
Ogden Place	8:00	8:30	11:38	12:30
Ashford-Price	8:01	8:31	11:39	12:31
Briary-Brookside	8:02	8:32	11:40	12:32
Ashford-Shady Ln.	8:03	8:33	11:41	12:33
Lefurgy-Highland	8:05	8:35	11:43	12:34
Lefurgy-Crocket	8:06	8:36	11:44	12:35
Sherman-Osceola	8:07	8:37	11:45	12:36
Washington-Langden	8:09	8:39	11:47	12:38
B'way-Hudson	8:11	8:41	11:49	12:40
School	8:13	8:43	11:51	12:42
				12:59
				3:00
				3:05
				3:06
				3:07
				3:08
				3:09
				3:10
				3:11
				3:13
				3:15
				3:17
				3:25
				3:28
				3:29
				3:30
				3:31
				3:32
				3:33
				3:34
				3:35
				3:38
				3:40

Pupils will get on and off the Buses at the above stops only.
 The bus drivers will not be permitted to leave the bus to direct traffic or to assist pupils to and from the buses. This is according to State Law.
 Therefore it is the parents' responsibility to have bus riders at the proper bus stops.

Student Organizations

The Student Advisory Committee

Boys and girls learn to live democratically and to grow as individuals when they are given opportunities to participate in making decisions regarding their group and personal problems. With this in mind, a Student Advisory Committee is being gradually developed to share responsibility in making decisions in the area of pupil activities.

SPECIAL PROGRAMS

Christmas and Spring Programs

It is customary to present Christmas and Spring programs for the parents. Heretofore, every grade (1-6) in its entirety has been included in the program. The program usually is under the direction of a chairman chosen by the group. The program is a cooperative venture of the teaching staff.

Hallowe'en

For the past several years, we have had a costume parade around the school

grounds leading to the High School Auditorium for a short program of entertainment including games and stunts. Culminating this activity, refreshments are served by the Class Mothers.

United Nations Week

We, as every school in our area, have cooperated with the United Nations Organization in their annual observance of U. N. Week. This observance has taken the form of an assembly program, showing of movies, making posters, etc.

Field Day

It has been the custom for the past several years to divide all fourth, fifth and sixth grades into two teams in gym classes, the blues and the whites. These teams compete throughout the year in their gym classes. The culmination of the activity comes in the early part of June at which time an entire day is given over to a series of races and games, climaxed by an assembly to announce the winning team for the year, and a faculty-student ball game. Every pupil in the above grades is urged and encouraged to participate in Field Day activities.

French Club

An informal French Club was organized two years ago on a purely experimental

basis for interested pupils. If interest continues on the same high level as in the past, the club will function again. This activity has been primarily a voluntary undertaking by a few teachers and many students. Already there are indications that the venture has been educational and instructive.

Parties

Christmas is the sole occasion which is celebrated by individual parties in each classroom. Teachers make arrangements for the parties with the Class Mothers who supply refreshments and who will assist with the parties if teachers so desire.

Other parties such as birthdays, Easter, Valentine, etc. are left to the teachers' own discretion. Often times parents suggest them and are willing to make arrangements and furnish refreshments. Within reason no serious objections will be raised in regard to parties.

The Physical Education Program

The Elementary school physical education program strives primarily for the development of basic skills — running, jumping, throwing, catching, etc. Of no less importance, how-

ever, is the development of certain social characteristics such as good sportsmanship, loyalty, fair play, leadership, and awareness of the value of teamwork.

Part of the program in physical education is devoted to rhythm and folk dancing.

Gymnasium Regulations

- a. For reasons of safety and because of the high cost involved in maintaining the gymnasium floor, it will be necessary for children to wear sneakers in the gymnasium for indoor recesses and gymnasium classes and during the lunch hour play period.
- b. Permanent excuses from gymnasium work must be signed by the family physician or the school doctor. Temporary excuses may be requested by parents, whenever necessary in cases of colds, sprains, injections, etc.

The Music Program

The elementary School music program is under the supervision of a full-time music teacher who is assisted by a second teacher shared by the high school and the elementary school. The program is designed to provide general and special instruct-

tion to all pupils, and includes vocal, group and instrumental music. Generally, instrumental and small group music instruction begins at the fourth grade.

The Art Program

The elementary art program is under the direction of a full-time art teacher who supervises the art work in all the grades. In addition to regular teaching duties, the art supervisor serves in the capacity of advisor to classroom teachers in planning and establishing coordinated art activities for pupils.

Lunchroom

The lunchroom is maintained primarily for pupils whose parents are working. Pupils are supervised by teachers both in the lunchroom and on the playground during the lunch hour.

Parents are urged, however to have their children eat at home. It is felt that eating at home with parents provides a more leisurely and quiet break in the school day. If too many eat in school, and if too many return early, the program will not be workable. If your child must eat

lunch at school everyday, please send a note to his teacher stating the reason so that we can estimate how many we shall have to accommodate.

Banking

In cooperation with the Educational Thrift Service and the Greenburgh Savings Bank, children are encouraged to establish habits of regular saving. Bank Day is held every Tuesday morning and all deposits must be made at that time. To open an account or to withdraw money, each depositor must have his parents sign a special form.

Sending Money To School

It is very important that parents exercise every precaution against loss of money which children bring to school for banking, for errands, or for other purposes. Please wrap the money, place it in a sealed envelope, or pin it in the child's pocket. Any of the above precautions will avert what oftentimes results in a major crisis for the child as well as a great deal of work for teachers and the office.

Excuses For Music Lessons

Increasingly music lessons are being scheduled during school hours. In the past year nearly 200 school hours were spent by pupils away from school for music lessons. The school in no way wants to discourage the development of musical ability, but at the same time it would be to everyone's advantage if outside lessons could be scheduled at times which do not interfere with school hours.

Caution To Parents Who Drive To School

The School Bus and all pupils have the right of way on the school grounds. Parents who leave or call for children at school are asked to drive with extreme care while on the school driveways. Please take care to drive slowly and cautiously:

Parking

Parking on school grounds during school hours is prohibited except in a few limited areas. Do not park at the side of the elementary school. There is a parking area at the north of the high school.

HIGH SCHOOL INFORMATION

(Starts on Page 37)

High School Faculty

Abbott, Joan, Jr. H. S. General Education
A. B., Colby College

Anstutz, Olive, Jr. H. S. General
Education. A. B., Milton College.

Baker, Letta P., Home Economics
B. S., M. S., Plattsburgh

Coat, Walter, Industrial Arts
B. S., Oswego

Cohen, Michael, Science
A. B., University of California,
M. A., Columbia

Costello, Mary E., French and Spanish
A. B., Elmira College, M. A., Columbia

Danahar, Walter V., Social Studies
A. B., Manhattan; M. A. Fordham

Eaton, Osgood, Jr.
B. S. and M. A., New York University

Greenfield, Kathleen, Librarian
A. B. Hartwick College; B. S. in
Library Science, New York State
College for Teachers, Albany

Heuss, Charlotte A., Guidance Counselor
B. S. Syracuse; M. A. Columbia

Hildenbrand, Frederick W., Industrial
Arts, B. S. Oswego; M. A. Columbia

Jamieson, Edith Mrs., English
B. S. St. Lawrence

Jones, Ward K., Physical Education
Director Boys and Head Coach,
B. S. Ithaca College

Kelley, Edna T., Jr. H. S. General
Education, B. S., M. A., Columbia

Kurilecz, Margaret F., Jr. H. S. General
Education, A. B., Albany State
Teachers College; M. A., Columbia
(Leave of absence — Fulbright
Scholarship to Greece).

Landes, George, Jr. H. S. Science
B. S. Rutgers

Luce, Charles, Physical Education and
Athletics; B. S. Boston University

Maloney, Adrian K., Jr. H. S. General
Education, Coach of Baseball, B. E.,
New Paltz; M. A., New York
University

McManus, Marie L. Mrs., English
A. B., New York University

Mikulsky, Walter A., English, Driver
Education, A. B., Manhattan, M. A.,
New York University

Newman, Arlene L., Science
A. B. Western Reserve,
M. A., New York University

O'Brien, Lucile, Latin
A. B., St. Lawrence;
M. A., New York University

Petronis, Frank J., Business Subjects
B. S., Albany State College
M. A., New York University

Polly, Glenn S., Mathematics
A. B., M. A., Columbia

Robbins, Bernice B. Mrs., Jr. H. S.
Mathematics, Bloomsburg State
College

Robinson, Donald B., Vocal and
Instrumental Music. B. S. and M. A.,
Columbia

Russell, Keith, Mathematics
B. S., Albany State College

Silverman, Stanley S., Jr. H. S. General
Education, B. S., Geneseo,
M. A., Columbia

Tunney, Margaret E., Stenographic
Subjects, Plattsburgh, B. S. and M. A.
Columbia

Wells, Peter, Art. B. S. University of
Massachusetts, M. A., Columbia

Williams, Peggy, Home Economics
B. S., Plattsburgh

Yettru, Carl, Jr. H. S. General Education
A. B., Syracuse

Zurliss, Keith, Girls Physical Director
B. S., Columbia

High School Calendar 1955-1956

(General School Calendar Page 3-4)

1955

Sept. 16 — Student Council Day.

Sept. 26 — Senior Day.

Oct. Sophomore Function.

Oct. 21 — Report Cards Issued.

Nov. Freshman Function.

Nov. 29 — College Career Day.

Dec. 7 — Report Cards Issued.

Dec. Senior Ball.

Dec. 19 — High School Christmas
Program.

1956

Jan. 20-27 — Midyear Examinations.

Jan. 27 — Report Cards Issued at 1:00.

Jan. 30 — Second Semester Begins.

Feb. — Junior Function.

Feb. 27-28 Scholarship Examinations for
Cornell, Nursing and State.

Mar. 8 — Honor Society Assembly.

Mar. 15 — Report Cards Issued.

Mar. 23-24 — New Paltz — Music
Festival.

Apr. 21 — Senior Play.

May 4 — Report Cards Issued.

May 18 — Spring Concert.

May 23 — Senior Processional Practice
— Period I.

May 25 — Student Council.
Nominations.

May 29 — Student Council Elections and
Achievement Program.

June — Junior Prom — 9:00 to 12:00.

June 15-21 — Final Examinations.

June 21 — Senior Dinner — 6:30.

June 22 — Report Cards Issued.

June 22 — Graduation at 8:15 P. M.

Time Schedule For Year 1955-56

The special music groups will hold
practice before school classes begin.

8:00 — 8:50 — Special Music groups
8:35 — 8:45 — Homeroom attendance
8:45 — 8:57 — Homeroom period and
announcements

9:00 — 9:50 — Period I
9:53 — 10:43 — Period II
10:46 — 11:36 — Period III
11:36 — 12:35 — Noon Lunch Hour
12:35 — 12:45 — Announcements and
Attendance

12:48 — 1:38 — Period IV
1:41 — 2:31 — Period V
2:34 — 3:24 — Period VI

On Wednesday the schedule will be
arranged as follows for a 2:30 dismissal
to permit Religious Instruction.

12:48 — 1:20 — Period IV
1:23 — 1:55 — Period V
1:58 — 2:30 — Period VI

Requirements for the Dobbs Ferry High School Diploma

In order to obtain a Dobbs Ferry High School diploma, the student shall

1. satisfactorily complete one of the following courses of study (A, B or C). Satisfactory completion means attainment of grade of not less than 65% in prescribed subjects for the course of study selected.
2. comply with all rules and regulations of the Dobbs Ferry schools.
3. be present at commencement exercises to receive his or her diploma except for the following reasons:
 - a. illness.
 - b. death in family.
 - c. service in armed forces.
 - d. or for other reasons approved by the Board of Education upon recommendation of the Superintendent.

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Subjects Required Of All Students

Group I

English 4 years —	4 units
(English 3 years*)	3 units
Citizenship Education	1 unit
General Science 9th year	1 unit
Health Instruction	{ ½ unit
Physical Education	{ in Senior Year
Total	8 units

Group II

- Major sequence in one field 3 units
- A. Academic (Select any three subjects)
1. Mathematics: Elementary Algebra, Geometry*, Intermediate Algebra*, Trigonometry*.
 2. Languages: Latin 1, 2*, 3*; French 1, 2*, 3*; Spanish 1, 2*, 3*.
 3. Science: General Science 9 and any two from: (1) Biology*; (2) Chemistry*, (3) Physics*.
- * Regents Examination Required for State Regents Diploma.
- B. ** Commercial: (Prerequisite Business Training).
1. Bookkeeping:
 - (1) Arithmetic for Business.
 - (2) Bookkeeping I.
 - (3) Bookkeeping Lab.

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- (1) Shorthand I, (2) Transcription,
 (3) Secretarial Training.

3. Clerical:

- (1) Arithmetic for Business,
 (2) Typewriting, (3) Clerical Practice.
 ** The courses here outlined may lead to
 a State Regents Diploma when the
 student takes the required examina-
 tion. Students taking typewriting must
 take the regents examinations.

C. General:

1. Industrial Arts: (1) General Shop
 and any 2 of (2) Ceramics, (3) Wood-
 working, (4) Metal Shop.
 2. Homemaking: Homemaking 1, 2,
 and Homemaking 8 and 10.
 3. Art: Any three from: Art 1, Art 2,
 Mechanical Drawing, Crafts.

Group III

Electives — See listings of possible choices
 under year designations
 pages 49-50 5 units

Total Units 16 Units

Band and Chorus is $\frac{1}{4}$ unit per year.
 The student will receive the credit **only**
 after the fulfillment of the requirements
 for such credit as prescribed by the music
 director. Credit may not be claimed
 toward a diploma for less than $\frac{1}{2}$ unit.

Requirements for State Regents

High School Diploma

With Commercial Major

I Vocational Stenography:

Group I

(Constants required of all pupils)

	Units
*English 3 years	3
English 4	1
*Citizenship education	3
Science (ninth year)	1
Health	1

Group II

Introduction to Business	1
*Typewriting	1
*Shorthand 2 years	2
Transcription	$\frac{1}{2}$
Secretarial Practice	1
*Business Law	1

Group III

Electives to complete the required
16 units

II Vocational Bookkeeping:

Group I

(Constants required of all pupils)

	Units
*English 3 years	3
English 4	1
Citizenship Education	3
Science (ninth year)	1
Health	½

Group II

Introduction to Business	1
Business Arithmetic	1
*Typewriting	1
*Bookkeeping 2 years	2
*Business Law	1

Group III

Electives to complete the required
16 units

*Regents examinations required for
State Regents Diploma

The Subjects Offered In The
Dobbs Ferry High School

Grades 9-12

FRESHMAN YEAR

English I	General Science
Latin I	Elementary Algebra
Spanish I	Elem. Bus. Training
Citizenship Education	General Shop
	Gen'l. Homemaking

SOPHOMORE YEAR

English II	Typewriting
Latin II	Shorthand I
Spanish II	Bus. Math.
French I	Arts
Geometry	Metal Shop
Biology	Homemaking 2

JUNIOR YEAR

English III	Trigonometry
Latin III	Physics
French II	Bookkeeping I
World History	Mechanical Drawing
Intermediate Algebra	Homemaking 10

SENIOR YEAR

English IV	Chemistry
French III	Secretarial Training
American History	Clerical Practice Transportation
Solid Geometry	Woodwork Homemaking 11
Advanced Algebra	Driver Education
Music Appreciation	

Course of Study, Grades 7 and 8

The Course of Study for students in Grade 7 and 8 will consist of the integrated subject matter, which includes English, Social Studies, Spelling and Reading to be taught by one teacher during three scheduled periods for 7th grade and two periods for 8th grade. Arithmetic and Science will be taught by different teachers. However, General Science will be taught daily throughout the year in the Eighth grade. Each student will have the exploratory subjects of vocal music, drawing, household arts (girls) and industrial arts (boys) for specified times through the year.

What We Should Know

Over the years there are questions which arise frequently. The list of statements below will explain the policy on these items.

1. Gym Suits — All pupils are required to have the standard gym suits and sneakers in all gym classes. Boys Gym suits are to be purchased through the Physical Education Department. Girls Gym suits are to be purchased at Reider's Store, Main Street, Dobbs Ferry. E. R. Moore Style A-48. Cost \$3.40.

2. Smoking — Students are not permitted to smoke either in the school building or on the school grounds during the school day from 8:00 A. M. to 5:30 P. M. A student not following this regulation is suspended until the parents come to the school for their child's reinstatement.

3. Shop Aprons — All boys are required to have a shop apron for use in shop work. They may be obtained through the teacher. Cost is approximately \$1.00.

4. Students may leave the school grounds during the school sessions **ONLY** by permission from the school nurse, principal or superintendent.

5. Automobiles — Automobiles are to be parked in the parking space north of the school, perpendicular to the fence. Entrance-way and exit-way during the school day is the north driveway. Drive with extreme caution and very slowly while on the school driveway.

Student driven cars are parked at the West End of parking area.

6. Bicycling — Bicycling around the building is prohibited. Bicycles are to be taken to the bicycle rack by way of parking area.

7. The school ground and building are not under supervision after school and on holidays or weekends. Therefore, students are directed to go home after school unless the student is requested to remain by a faculty member.

8. All school dances, are to end at 12 o'clock.

9. Class Meeting — A faculty advisor must be in attendance at all class meetings. The business of the meeting can not begin until the advisor is present.

10. Regulations for School Dances — Proposed by the Student Council and approved by the faculty:

- (a) Proper Dress — Boys must wear jackets, no dungarees.
- (b) Out-of-town guests — No stags; couples may attend only as guests of a high school student.
- (c) Decorations are not to be taken down before 11:30.
- (d) General policy — the sponsoring organization or class is responsible for all behavior and actions at the dance.

11. "A Unit" is the value given to a subject pursued five periods a week for 50 minutes each period for one year.

12. Number of subjects — Each student after counselling with homeroom teacher and guidance counselor, is to determine whether he can enroll for five subjects. Each student must take at least four subjects unless he is working out of school during a half-day school session. Permission for outside work during school hours must be obtained from the Principal.

13. Changing from one subject to another — A student may substitute one subject for another during the first 15 days of the school term. However, students are advised to acquaint themselves as much as possible with the nature of subjects before enrolling in them.

14. Summer School — Approval for students to take a subject in a Summer School will be given only if the student has failed the subject. Approval for advanced subjects in a Summer School will be given only to a student who has attained an average of 85% during the past year.

15. Dropping a subject — A student may drop a subject at any time with the following provisions: (1) he will still be enrolled in 4 major subjects, and (2) he presents a statement of agreement signed by the following, one of his parents, the teacher of the subject, the guidance teacher and the principal.

16. Honor Roll — In order to have your name listed on the Honor Roll Board, a student must have a grade of at least 85% in all subjects. A grade of 90% or better in all subjects places your name under High Honors. The average in the 7th and 8th grade is determined from the major subjects. A failure in the special 7th and 8th grade exploratory subjects eliminates your name from the Honor Rolls.

17. Activities and Interscholastic Sports: To participate in any sport or activity, a student must be attending classes in at least 4 major subjects and must pass at least 2 unit subjects, and pass 3 unit subjects when carrying 5 unit subjects, every January and June.

18. Yearbook Activities: The students activities are listed in the yearbook only when the activity participation is recorded on the permanent record cards.

19. Senior Class Activities and Yearbook Pictures: Only after a student has become a senior, may the student participate in senior class meetings, functions, senior dinner, or yearbook pictures.

20. Promotions in the 7th and 8th grades Promotions are to be by grades, not by subject and made on the following basis.

- a. Local examination grade.
- b. Achievement test record.
- c. Report card grade on daily work.
- d. Teacher estimate of ability.
- e. Social achievement and behavior of student.

What Grade Am I In?

21. (a) To enter Junior High School (7th Grade) completion of 6th Grade.

(b) To qualify as a Sophomore, 4 units.

(c) To qualify as a Junior, 8 units.

(d) To qualify as a Senior, 12 units.

(e) To qualify as a Senior in January, 14 units.

(f) To graduate — A student is graduated with a high school diploma upon certification by the Principal. The student must complete the prescribed courses as outlined for the High School Diploma on pages 45-46.

Final January-June Grades In Non-Regents Subjects

22. A non-regents subject is successfully passed in January when the "Final" grade is 65% or above. The January Final grade is determined by (a) the average of the first term report card grades (b) the January test mark (c) the sum of the two marks divided by 2 gives the final grade. (The sum must be at least 130 to obtain the passing grade.)

23. A non-regents subject is successfully passed in June when the "Final" Grade is 65% or above. The "Final" grade is determined thusly:

(a) The average of the first term report card grades which is in the "T. av." column on the report card.

(b) The January test mark. (In the "T" Column).

(c) The average of the second term report card grades (In the "T. Av." column).

(d) The June test mark (In the "T" Column).

(e) The sum of the above 4 marks divided by 4 gives the final grade (The sum must be at least 260 to obtain the passing grade).

24. Every student is required to take a subject test in January and June.

25. Non-Regents — Regents Examinations in English 3, World History and American History —

(a) Students in the non-academic course may take the non-regents examination.

(b) Students in the academic course must take the regents examinations.

(c) A Senior taking any regents examination may have the Final Grade determined as for a non-regent examination.

To The Parents

26. HOME STUDY — Lack of study is responsible for much of the poor work done by pupils.

27. Outside interests, social distractions, late hours and lack of interest will result in failure. Parents whose children are not studying at home can not expect good results in school. It is not the brilliant student who succeeds, but the one who has a habit of study.

28. The school should have the "right of way" over all other demands upon the pupil's time.

29. More important than scholarship is the effort exerted, and the attitude of the student toward his work. If these are right, the student is doing his best.

REPORT TO THE HOME

30. A report card is sent six times yearly to the parents of all pupils, showing their attendance and subject grades. (see Calendar 41-42. This report card should be inspected and signed by the parent.

We invite the parents to communicate with the Principal or the Guidance Counselor in regard to the interpretation of the results shown on the report card. A mutual understanding will help the pupil to a well-adjusted school life.

RECORD CARDS

31. Every student has a permanent record card on file, on which is listed —

(a) Grades received in all subjects taken in the 7th through 12th grades;

(b) The extra-curricula activities participated in;

(c) The honors and awards earned by the student;

(d) The attendance and tardiness of the student.

(e) A character and personality composite rating by the student's teachers.

Attendance

32. Special attention is called to the serious consequences of irregular attendance. The loss of even a part of a session may be a serious interruption to progress and produce a lack of interest in the school work.

33. Instructions When Absent

Every absentee must report to Home Room first for attendance and then to Nurse's office with absentee slip made out by Home Room teacher. Date is date absentee returns to school; **Date of Absence** to include all consecutive days of the current absence; **Reason for Absence** will be filled in by the Attendance Officer and pupil to return it to Home Room teacher for pupil record in the register.

All absentees must have written excuses from the parent on the day the student returns to school and are to be sent to Nurses Office with absentee slip. Absentees must report to Nurse whether they have their excuse or not.

How To Get Working Papers

34. Every boy or girl between the ages of 14 and 18 must obtain a working certificate before employment is legal.

35. Between the ages of 14 and 16, a student may obtain Vacation Permits only. This certificate makes employment possible only when school is not in session (after school and Saturdays). This certificate cannot be obtained for employment in a factory (where machines are used).

36. Between the ages of 16 and 18, a student or graduate obtains a Standard Certificate. This certificate permits employment in all kinds of industry.

37. To obtain a certificate (Principal's Secretary).

(a) Bring birth certificate to Principal's office and

(b) Obtain "Pledge of Employment" slip, have it signed by employer, then

(c) Obtain application, properly filled in, then

(d) Employer fills in the application, then

(e) Have physical examination by high school doctor (Dr. H. A. Storms).

(f) Return the application and doctor's certificate to the school, and

(g) Obtain the final employment certificate.

38. Each new job requires a new certificate with the prior certificate returned to school.

39. Application may be obtained during the school term any time during the school day.

40. During Summer vacation, applications may be obtained during the hours of 9:15 to 11:45 A. M. only.

LIBRARY RULES

41. Use of Library: The library may be used by anyone who has reference work to do at any time from 8:20 to 8:40, 3:24 to 4:00 P. M.

42. Students who enter the library should bring slips signed by the person in charge, when they come from any room. Student slips are to be signed by the librarian when the student leaves for his classroom.

43. Fines of 2 cents per school day are charged on all overdue books.

First Aid and Medical Care

The Board of Education has no legal right to assume the responsibility for the medical care of students who are injured in school. Its policy is determined by definite direction from the State Education Department and it has no alternative but to follow these directions.

Permission to the students to purchase at the parents' option a "special school child accident policy" for the parents protection has been given by the Board of Education. The premium, paid by the parent, is \$1.00 per year. The school is only a permissive agency in the transaction. Details of the benefits are furnished the student by the insurance company. This school participates in the New York Public School Protection Fund which pays certain stated amounts for injuries received in regularly scheduled games in sports with other schools. Expense of treatment beyond the amount allowed by the Protection Fund must be borne by the parents or guardians.

What Is Guidance In Dobbs Ferry High School

1955 - 1956

Guidance is an attempt to help, within the school, the individual child by counseling him in his personal, educational and vocational problems. Its purpose is to aid, not only the child, but to serve the average student and the gifted child.

The student should decide if and where he is going to college and, when possible, his field of study. Or, he should choose a vocation from the complex vocational field, the mobile labor market and changing technological developments. Then, too, he should make decisions on personal problems that often call for capable direction from others.

The goal of counseling is to inspire all children to realize their maximum potentialities.

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As a guidance service we attempt to provide through a competent full-time counselor assistance to pupils, to staff members and to parents.

The tools we use are individual conferences, planned testing program, cumulative folder for each pupil, permanent record cards for each pupil, personality ratings, College Entrance Examination Board results, class records and grades, health record, anecdotal reports by teachers, and case conferences which utilize all the special services of the school.

Students and parents are welcome at the Guidance Office on the third floor of the high school building at any time. Parents are requested to phone for an appointment. Evening conferences can be arranged.

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The Activities Council

The Activities Council is one of the two parts of the student government of Dobbs Ferry High School set up under the constitution adopted by the student body in November, 1949.

The Council includes one representative from each school activity group, with a chairman and secretary elected by the members of the Activities Council.

Meetings are held once a month with the Student Council to hear reports on school activities, to suggest assembly programs, and to plan Achievement Day. The two Councils also work together to promote school spirit through various school projects.

Activity Honor Pin

A new activity award system has been formulated by a committee of students and an advisor, accepted by the activity council, the student council, the student body and the faculty. The new system becomes effective September 1955.

Honor pins and numerals will be awarded upon the following basis:

JUNIORS	35 points	Pin
SENIORS	35 points	Pin
SENIORS	50 points	Pin & Numerals

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During the transition period the following basis will be used:

Class of '56	- 10 pts.	- Pin
Class of '56	- 15 pts.	- Pin & Numerals
Class of '57	- 13 pts.	- Pin
Class of '57	- 28 pts.	- Pin & Numerals
Class of '58	- 30 pts.	- Pin
Class of '58	- 45 pts.	- Pin & Numerals

TRANSFER STUDENTS

Enter as a Sophomore must have 30 points end of Junior year to receive pin and 45 points end of Senior year to receive pin and numerals or 30 points end of Senior year — pin.

Enter as a Junior must have 13 points end of Junior year to receive pin and 28 points end of Senior year to receive pin and numerals or 13 points end of Senior year — pin.

RULES AND REGULATIONS

1. No student may take less than 2 years or more than 4 years to earn this award.
2. Points to be totaled at the end of a pupil's junior and senior year by a special committee who will take the points from the permanent record cards in the Guidance Office.
3. Membership credit will be given only when you have attended at least 75% of all meetings called.

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4. Faculty advisor for each club will submit to the Principal's Office each year a list of names eligible for credit.
5. All final awards are subject to consideration and approval by the faculty.
6. An officer of a club or class or similar group does not receive membership credit plus the credit assigned to his office.

STUDENT COUNCIL —

President	10'
Treasurer	4
Secretary	5
Member	2
Alternate Member	½

ACTIVITY COUNCIL —

Chairman	3
Secretary	2
Member	1

CLASS ORGANIZATIONS —

9th, 10th, 11th	
President	4
Vice-President	2
Secretary	2
Treasurer	2

SENIOR CLASS —

President	6
Vice-President	3
Secretary	4
Treasurer	4

CLUBS (With officers) —

Member	1
President	3
Sec'y. and Treasurer	2
Projection Club — Science Club	
Library Club — Political Club	
Art Club — Varsity Club	
Ushers Club	

YEARBOOK —

Editor-in-Chief	10
Associate Editor	7
Ass't. Associate Editor	5
Editor and assistants of each Department	3
Staff	1

BOYS' ATHLETICS —

Captain	4
Member of J. V. or Varsity team	3
Manager	3
Scorekeeper	1

GIRLS' ATHLETICS —

Attendance at each sport	1
Honor team for each sport	2

DRAMATICS —

President	3
Sec'y and Treasurer	2
Membership	1
Work on or in a Play	1
per act	

SENIOR PLAY —

On or in it 3
 (not to exceed a total of
 3 points per year)

MUSIC —

President 3
 Membership 1
 Sec'y & Treasurer 2

STAGE CREW —

Captain 3
 Membership 2

HONOR SOCIETY —

Membership 5

CHEERLEADERS —

Captain 3
 Membership 2
 Subs 1

TWIRLERS —

Captain 2
 Membership 1

RED CROSS —

Membership 1

COLLEGE CLUB —

Membership 1

SCHOOL NEWSPAPER —

Editor-in-Chief 5
 Ass't Editor 4
 Production Editor 4
 Editor 2
 Staff 1

Girls Sports Awards 1955**EMBLEMS**

Rosalie Annicharico, Maryanne Bennett,
 Marjorie Chapin, Patricia Chapin, Mary
 Jane Dawson, Marcia DeMichele, Joanne
 Fanelli, Katherine Guiliano, June Koch,
 Paima Leggiero, Anne O'Reilly,
 Rochelle Pearlman, Joanne Pisani,
 Katherine Standefer, Louise Tarricone,
 Jewell Anne Wooten, Mary Yozzo,
 Marie Zevola.

SMALL D

Barbara Altemura, Patricia Ammerata,
 Mary Ann Annicharico, Joan Audevard,
 Mary Anne DeRossi, Carol Gray, Marion
 Hale, Lorraine Lacey, Gloria Leggiero,
 Susan Poit, Mary Ann Spina.

MIDDLE D

Yvonne Van Horne.

LARGE D

Sally Ferguson, Eleanor Leggiero,
 Anita Raffa.

INTERSCHOLASTIC SPORTS

AWARDS:

The faculty of the Dobbs Ferry High School adopted the following program of awards.

1. Scholastic basis for participation as stated on Page 55 Item 17.
2. Athletic awards should be handled by the respective coach.
3. Awards should be made following the season of the sport. The coaches have issued the following plan of awards.

Junior Varsity receive numerals.

Varsity 1 year — 8" Block D.

2 years — Bronze Statue.

3 years — Sweater (Stripe

on sleeve for each sport)

4 years — Trophy Engraved.

8" trophy — 1 sport 4 years

10" trophy — 2 sports 4 years

12" trophy — 3 sports 4 years

Manager — 8" Block D.

League Champions: When the Dobbs Ferry team wins a league championship, all boys on the varsity squad, continuous for the full season, will receive a letter. This award shall not count toward his eligibility for receiving subsequent awards as outlined above unless he has participated sufficiently to fulfill the original requirements for a letter.

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Activities Council Membership

1954 — 1955

Robert Higgins
Jean Campbell
Thomas McNeil
Diane Husband
Elizabeth Pelt
Jean Andward
Alma Carlson
Marjorie Chapin
George Dietz, President
Anita Rafter, Secretary
William Brown
Ann Shanblin
Mary Ann Garey
Gay Bathon
Carol Bethon
Lollie Trushin
Louise Thompson
Eleanor Jeggano
Andrew Chapman
William Frankonis

ORGANIZATION

Student Council
Ushers Club
Projection
Library Club
Art Club
PERIAUTGER
Honor Society
Jr. Dramatic Club
Sr. Dramatic Club
Girls Sports
Boys Sports
Cheerleaders
Twirlers
T. Red Cross
College Club
Political Science Club
Jr. Chorus
Whistlers
Band
Chorus
Science Club
Varsity Club
Stage Crew
Newspaper
Photography

1955 — 1956

William Bray
Catherine Paine
Kenneth Campbell
Gertrude Shattowick
Peter Schmidt
Grace Gandhi
Elizabeth Pelt
Barbara Gordon
Martina Jochanowicz
Amy Messerich
John McSharry
Mary Jones
Susan Danahar
Rosalyn Baker
Mimi Mabuochi
Susan Cowles
Lucy Douglas
Hugh Graham
Gary Warner
Lynn Evans
James Hauhart

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The following Sports Awards were made in 1954-55.

FOOTBALL AWARDS — 1955

FOURTH YEAR (Trophy)

Ned Jones (Captain).

THIRD YEAR (Sweater)

Thomas DeFranza, Louis Raffa.

SECOND YEAR (Statue)

Joseph Annicharico, Ralph Annicharico, Harold Bingay, Jerry Broccoli, Parker Chapin, Bruce DeLuca, Richard Dumich, Hugh Graham, Peter Herrington, Ronnie Opferkuck, Anthony Ricci, Robert Ritch, Joseph Tucci.

FIRST YEAR (Letter)

Vincent Annicharico, William Brown, (Mgr.), Anthony Bucci, William Bucci, Anthony Ciancio, Robert McAfee, John McSharry, James Sullivan, James Velletto, Gary Werner, John Yozzo.

BASEBALL AWARDS 1955

FOURTH YEAR (12" Trophy)

Ned Jones.

THIRD YEAR (Sweater)

Thomas DeFranza * (Received star)

SECOND YEAR (Statue)

Gerald Broccoli, Carl DeRossi, Hugh Graham, Richard Graham, Peter Herrington.

FIRST YEAR (Letter)

Robert Audevard, Parker Chapin, Eugene Pisani, James Steadman, John Yozzo.

BASKETBALL AWARDS

SWEATER

Robert Higgins, Ned Jones.

STATUE

Thomas DeFranza, Alan Sanfilippo.

LETTERS

William Brown, Mgr., Ray Cornelias, William Frankonis, Hugh Graham, Richard Graham, John McSharry, Harold Reilly, George Rendon, Robert Ritch, Howard Woliver.

TENNIS AWARDS

TROPHY

Alan Sanfilippo.

STATUE

Thomas Hughes, Gary Werner.

LETTERS

Alan MacHardy, George Rendon.

CHEERLEADERS

TROPHY

Susan Cox.

SWEATERS

Rita Baviello, Carol Frey.

STATUE

Grace Giandolfi, Amy Messerich.

LETTERS

Nancy Coene, Susan Cowles, Mary Jones, Anita Raffa, Anne Shanklin.

The National Honor Society

The Delta Phi Chapter of the National Honor Society was installed in Dobbs Ferry High School in the spring of 1937. Members are selected by the faculty. The members are:

Class of 1955 — Jean Campbell, Alma Jane Carlson, Anthony Ciancio, Susan Cox, Marion Hale, Robert Higgins, Cathy Macleod, Robert McAfee, Jr., Anne Shanklin, Lollie Trushin.

Class of 1956 — William Bray, Suzanne Danahar, Peter Oberdorf, Elizabeth Poit.

The basis of selection was in accordance with the rules of the National Chapter and the necessary qualifications included Scholarship, School Service, Leadership and Character.

Local Scholarships Available

The Dobbs Ferry Home and School Association and the Dobbs Ferry Faculty Association have combined their efforts to provide two \$500 scholarships for Dobbs Ferry High School Graduates to assist them in obtaining a college or

other advanced education. The award will be announced at Commencement and the funds consist of \$200 for the first year and \$100 each year thereafter not to exceed a total of four years for each recipient. This money will be deposited with the bursar of the institution for the use of the recipient each year.

Applicants will be rated on (1) Scholarship, (2) Character, (3) Service to the School, (4) Financial need.

Written applications (Forms available in Principal's office) must be filed with the school Principal. Applicants may be requested to present themselves for a personal interview with the scholarship committee. The award is subject to cancellation should circumstance arise which warrant such action.

Recipients of the Dobbs Ferry Home and School and Faculty Scholarships for June 1955.

Anthony Ciancio, William Frankonis, Marion Hale, Robert Higgins, Kathleen Keiling.

Other awards presented at Commencement June 1955.

Embassy Theatre Plaque — Highest High School Average — Marion Hale 95.1.

Reader's Digest Certificate Award — Highest High School Average — Marion Hale 95.1.

Harold C. Marcy — Kiwanis Prize \$25 Savings Bond — Highest Regents Average in High School — Lollie Trushin 94.6.

Rennselaer Polytechnic Institute Medal — Boy: Highest Average in 3 years of Science and Mathematics — Robert Higgins.

Bausch and Lomb Medal — Highest Average in 3 years of Science — Lollie Trushin.

D. A. R. Good Pilgrimage Award \$5.00 — Jean Campbell.

Colonial Daughters Essay Medal — Sally Ferguson.

Sons of Italy of America Lodge No. 1172 \$25.00 Savings Bond — Highest Average in 2—3—4 years of English — Marion Hale.

Dobbs Ferry Lions Club Award — \$25 — Academic-Sports Award to Senior — Ned Jones.

The American Legion Post No. 1048 — \$25.00 — Winner of American Legion Oratorical Contest \$15.00 — Thomas Hughes. Highest Average in 3 years History \$10.00 — Robert McAfee, Jr.

League Baseball Schedule 1956

(Tuesday & Friday)

Apr. 24	Hendrick-Hudson	Away
Apr. 27	Irvington	Home
May 1	Croton	Away
May 4	Elmsford	Away
May 8	Ardsey (in Dobbs Ferry)	Away
May 11	Hendrick-Hudson	Home
May 15	Irvington	Away
May 18	Croton	Home
May 22	Elmsford	Home
May 25	Ardsey	Home

Complete Basketball Schedule 1955 — 1956

Tues. Dec. 13	Tuckahoe	Away 8:30
Fri. Dec. 16	Sleepy Hollow (Tarrytown)	Away 7:00
Tues. Jan. 3	Bronxville	Away 8:45
Fri. Jan. 6	Hen-Hudson	Away 7:00
Tues. Jan. 10	Briarcliff	Home 8:45
Fri. Jan. 13	Irvington	Home 7:00
Tues. Jan. 17	Bronxville	Home 8:45
Fri. Jan. 20	Croton	Away 7:00
Fri. Jan. 27	Elmsford	Away 7:00
Tues. Jan. 31	Tuckahoe	Home 8:30
Fri. Feb. 3	Ardsey	Away 7:00
Tues. Feb. 7	Hen-Hudson	Home 7:00
Fri. Feb. 10	Irvington	Away 7:00
Tues. Feb. 14	Briarcliff	Away 8:45
Fri. Feb. 17	Croton	Home 7:00
Tues. Feb. 21	Elmsford	Home 7:00
Fri. Feb. 24	Ardsey	Home 7:00
Fri. Mar. 2	All Star Game at Irvington	

Football Schedule 1955

Sat.	Sept.	24	Brewster	Away
Sat.	Oct.	1	Croton	Home
Sat.	Oct.	8	Hen-Hudson	Home
Sat.	Oct.	15	Briarcliff	Away
Sat.	Oct.	22	Mt. Kisco	Home
Sat.	Oct.	29	Elmsford	Home
Sat.	Nov.	5	Irvington	Away
Fri.	Nov.	11	Tuckahoe	Away